



ISLE Open Educational Resources Administrator's Guide

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ISLE Open Educational Resources

Executive Summary

- Provides quick and easy access to relevant, standards-aligned teaching and learning resources.
- Allows for storing and sharing resources that educational professionals create, cultivate and curate.
- Organizes resources into libraries for individuals and organizations with specified access rights for its usage.
- Provides curriculum-building tools for entire curricula or components of curricula that are aligned with standards.
- Allows for quickly searching, saving and sharing resources aligned to specific standards, including Common Core, Next Generation Science, etc.
- Publishes to the National Learning Registry found at: <http://learningregistry.org/>.
- Provides a shared repository of resources for organizations and school district teachers and administrators to view resources relevant to their interests.

Overview

“What is this site all about?”

IOER provides you with one-click access to open, standards-aligned educational content. Use our tools to find, remix, and comment on resources for your personalized IOER learning library. Hosting more than 200,000 open and available learning resources, IOER provides specific, standards-aligned resources utilizing filters and engaging tools to refine and share quality, peer-reviewed educational collections and resources.

Overview of ISLE OER

Facts about ISLE Open Educational Resources:

- IOER provides teachers and educational professionals, including STEM Learning Exchanges, with access to learning resources to assist in the development of
 - lessons,
 - courses,
 - curricula, and
 - learning environments, based on specific standards and individualized needs.
- **Current standards include:**
 - Common Core Math
 - Common Core ELA/Literacy
 - Next Generation Science
 - Illinois Fine Arts
 - Illinois Physical Development and Health
 - Illinois Social Science
 - Additional standards are being added as they are made available.
- **Filters** within **Search** functions of the site, currently include:
 - Standards Browser
 - Grade Level
 - K-12 Subjects
 - Access Rights
 - Career Cluster
 - Educational Use
 - End User
 - Group Type
 - Language
 - Media Type
 - Resource Type

- Each resource has its own **Resource Detail Page**, which includes:
 - **Facts about the Resource**
 - Metadata Tags
 - Aligned Standards
 - Keywords
 - Subjects
 - More Like This
 - **Social Engagement Information**
 - Likes
 - Comments
 - Libraries
 - Rubrics, and
 - Ratings.

Search

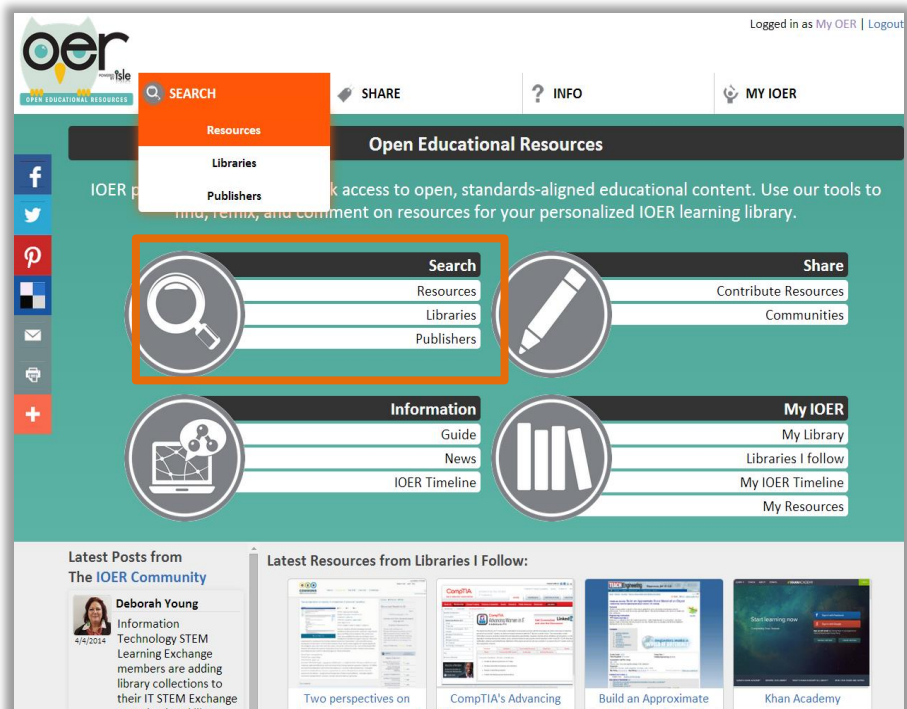
“I want to find Resources”

Providing a wide variety of Filters to refine your search, IOER has developed robust criteria for your search, such as Standards, Grade Level, Subjects and Career Clusters. Finding quality learning materials is easier than ever with tools to sort and organize by Newest, Most Liked, Most Commented On, and a wide variety of Views and Libraries.



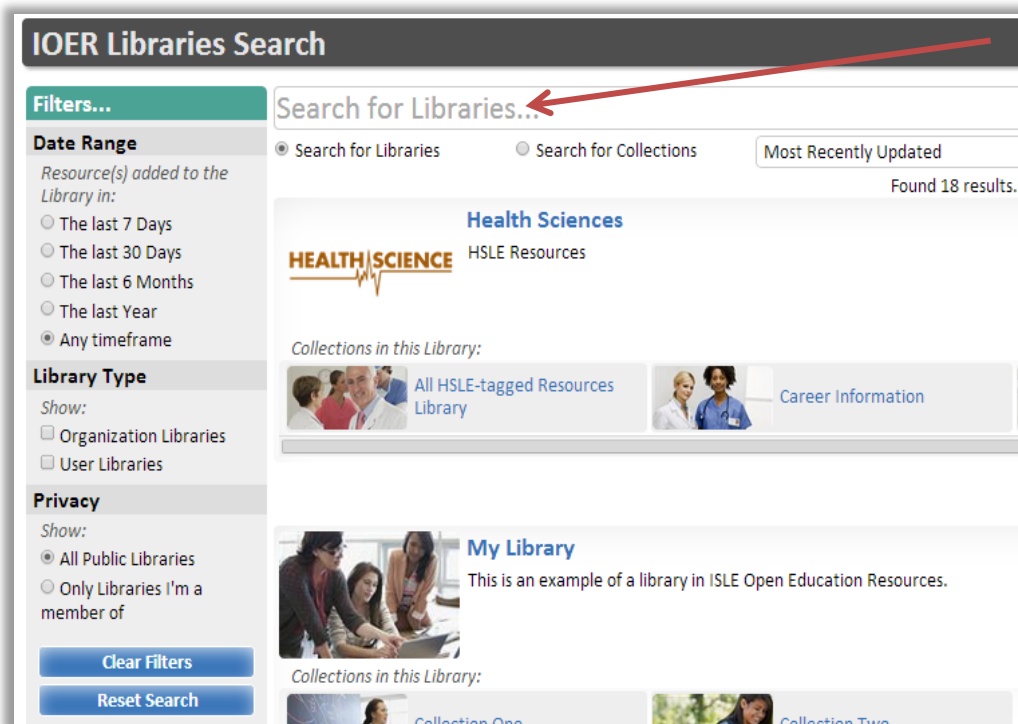
Finding Resources, Libraries and Publishers

Search — Use the top navigational bar or Search on the home page menu to search for resources, libraries or publishers.






Resources—Quick access
Filters allow you to refine
your search for specific
Standards, Career Clusters,
Access Rights, Media Type,
etc.



Libraries—Search for Libraries and Collections, based on criteria such as:
Most Recently Updated, Title, School District, Organization, Owner
Name, etc.


[Login/Register](#)

[SEARCH](#)
[SHARE](#)
[INFO](#)

[f](#)
[t](#)
[p](#)
[+](#)

ISLE OER Publisher Search

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[270](#)
[540](#)
[810](#)
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[1610](#)
[Next](#)
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Publisher	Resources
www.why.org	129
www.archives.gov	127
mathforum.org	126
Pearson Education, Inc.	125
PhET Interactive Simulations	125
Duke University	123
Developmental Mathematics Collection	122
Simon & Schuster	122
Houghton Mifflin	118
Millennium Mathematics Project	115
Kuphaldt, Tony R.	113
National Science Foundation (U.S.)	112
National Council of Teachers of Mathematics (NCTM)	110
	104

Publishers—Search for specific publishers, using the search entry field or using the page listing at the top.

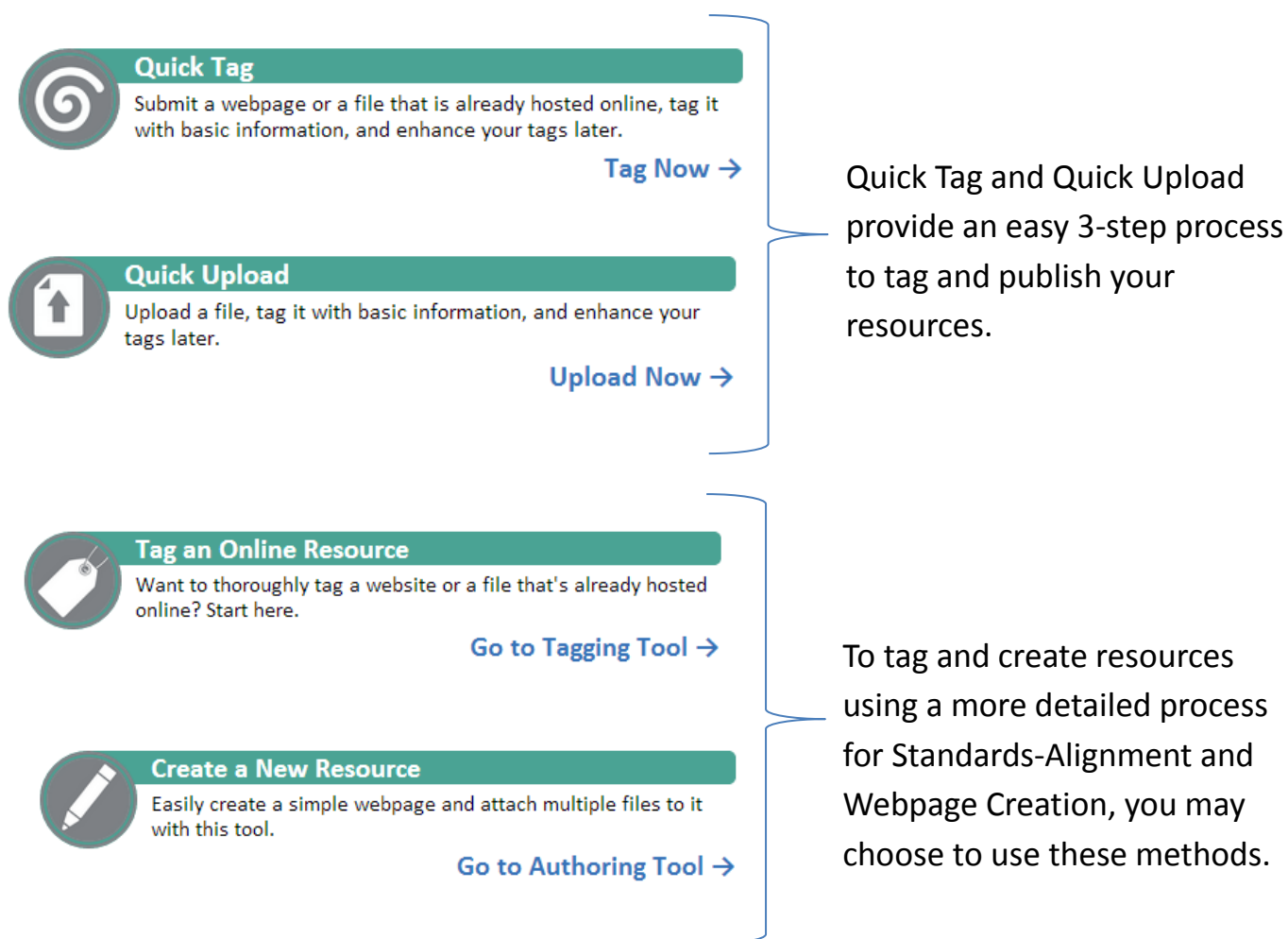
Contribute

“I want to submit Resources”

Many options for Contributing in IOER allow you to quickly tag a resource using standards alignment and keywords, create a new resource from your computer directly to the Internet, as well as more detailed tagging and creation tools. Fast or methodical, IOER has learning resources for everyone.

Contribute Open Education Resources!

There are a few ways to add resources to IOER. Take a look:



Standards-Alignment

To assist teachers and other professionals with the important tasks of aligning resources to standards, IOER provides several methods for alignment: 1). Quick Tagger/Upload Document Contribution Tools, 2). Full Tagger (for more information see *Appendix, Tagging and Adding Metadata to Resources*), and 3). Create a New Resource or Curriculum (for more information see *Appendix, Create a Webpage*).

The **Quick Tagger** allows for quick alignment of tags for Subject, Grade Level, Career Cluster, Standards-Alignment, and organizing within Libraries:

The screenshot displays the 'Contribute a Resource to IOER!' form, which is organized into four main steps:

- 1. Choose the type of Resource to Contribute:** This section includes a 'Testing Mode' checkbox and two options: 'Tag a Webpage' (with a URL field) and 'Upload a File' (with a 'Choose File' button and a 'No file chosen' status).
- 2. Describe your Resource:** This section contains several input fields: 'Title', 'Description', 'Keywords' (with a placeholder 'Type a word or phrase and press Enter'), 'Usage Rights' (set to 'Creative Commons Attribution 3.0'), and 'Who can access this File?' (set to 'Anyone can access, including students'). It also features a 'Select Standard Body and Grade Level (optional)' dropdown. To the right, there are three expandable tag categories: 'Subject' (listing Arts, Health, Science, World Languages, Career Development, Mathematics, Social Studies, English Language Arts, Physical Education, and Technology), 'Grade Level' (listing Pre-K, Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grades 9-10, Grade 7, Grades 11-12, and Adult Education), and 'Career Cluster' (listing Agriculture, Food, and Natural Resources, Architecture and Construction, Energy, Finance, Health Science, Information Technology, Manufacturing, Research and Development, Transportation, Distribution and Logistics, and Not Applicable). Each category has a 'Please select at least one item.' prompt.
- 3. Add this Resource directly to a Library:** This section includes two dropdown menus: 'Select Library' (set to 'Select a Library...') and 'Select Collection' (set to 'Select a Library first.').
- 4. Finish!** This final step includes a large green button labeled 'I'm Finished. Submit my Resource!'.

For more information on the tagging and webpage creation tools, please see the *Appendix, Tagging and Adding Metadata to Resources*.

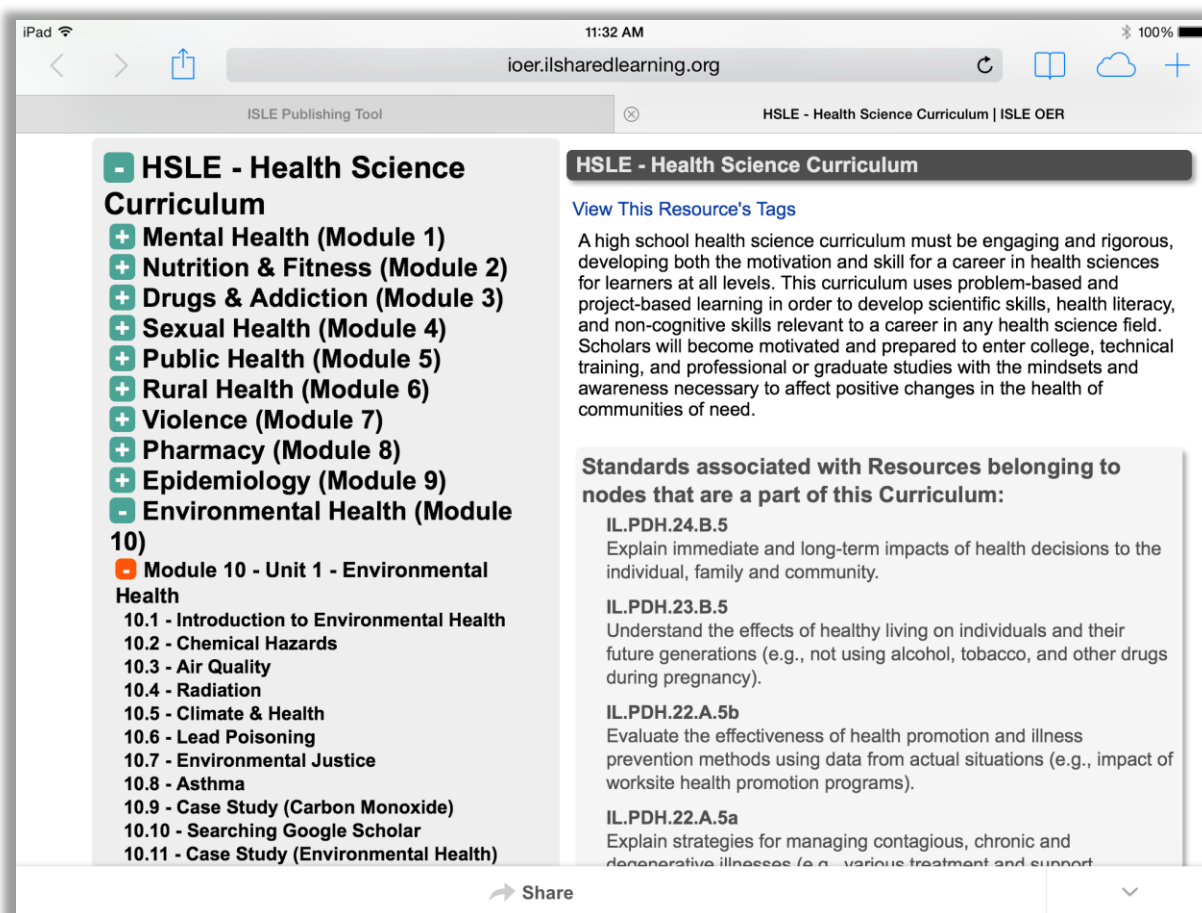
Curriculum Builder

ISLE OER Curriculum-Building tools provide an interface for instructional designers and educational professionals to create all or portions of a curriculum with hierarchies for Module, Unit, Lesson, Activities, etc.

A curriculum consists of many “nodes”. For each new note, the creator will usually provide a title, summary, set privacy levels, add links or documents, then “Publish” that specific node when the necessary components have been added.

The Curriculum Builder interface provides an Outline Section, Content Section, Upload Files Section, Publishing a Node, and Options for Automatically Adding to a Library, and Aligning to Standards.

Once Content has been uploaded, it will be displayed in a hierarchical view, as shown below:



Resources

"I want to learn about a Resource"

Each resource has its own *Detail Page*, providing in-depth information about each resource found in IOER. In addition to highly detailed standards-alignment tabs, Commenting, Likes and Sharing options are available with just a click, for each resource in the Learning Registry, through IOER.



Resource Detail Page

Build a Hydro Generator

<http://www.re-energy.ca/hydro-generator>

Visited 1 Times

Description
This resource for secondary physical science gives step-by-step instructions for building a water-powered electric generator from plastic spoons. The model closely resembles real micro-hydro designs, and can produce enough electricity to light a small light bulb. The 9-page construction plans may be freely downloaded and are organized for first-time builders. Comprehensive background information is provided on water power and renewable energy. All materials can be found in a local hardware store or online.

Zone 1

Community Opinion

0 Likes 0 Dislikes

1 1 0 0 ...

Comments

Zone 3

Submit

My OER commented: 4/22/2014

Simple, but effective demonstration that can be created in any classroom to display the basics of hydroelectric and turbine energy generation to produce renewable power.

Update This Data

3 5 16 28 12

Tags

End User General Public	Resource Type Lab Material, Learning Task, Learning/Curriculum Map, Primary Source, Reference Material
Language English	Creator: GreenLearning Canada

Zone 2

Note: For more information about Zones 1, 2 and 3, please see the *Resource Detail Page Guide PDF*, found at: <http://ioer.ilsharedlearning.org/Help/Guide.aspx>

Use this button to update any of the Tags, Aligned Standards, Keywords, or Subjects found in Zone 2, shown above.

Update This Data


Libraries

“I want to catalog and organize Resources”





IOER Libraries provide many ways for you to tag, contribute, create, organize and share your learning resources with fast and easy-to-use tools that allow for public and private settings. User and Organizational Libraries allow individuals and groups to quickly categorize their learning resources in so many ways.

Individual and Organizational Libraries

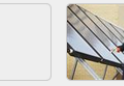






To request membership in a library, use the  Curate This Library tab to send a request to the Library Administrators requesting membership in the library:

Research & Development STEM Library



Library: Research & Development STEM Library








Curate this Library
Library Members have access to add, move, and remove resources and collections within the Library, at the discretion of Library admin(s).
To join this Library, please send a brief message to the Library administrator(s) describing why you want to join:

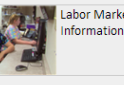
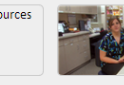

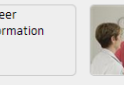


Send Request



Settings




Library: Open Education Resources



Title
Open Education Resources


Description
My Open Educational Resources Library with specific collections for Career Information, School, Higher Education and Organizational Information Collections and Libraries.


Upload Icon
 No file chosen

Set general public access level: 

Read Only


1



Set organization member access level: 

Contribute with Approval

2




Save Changes

Create New Collection

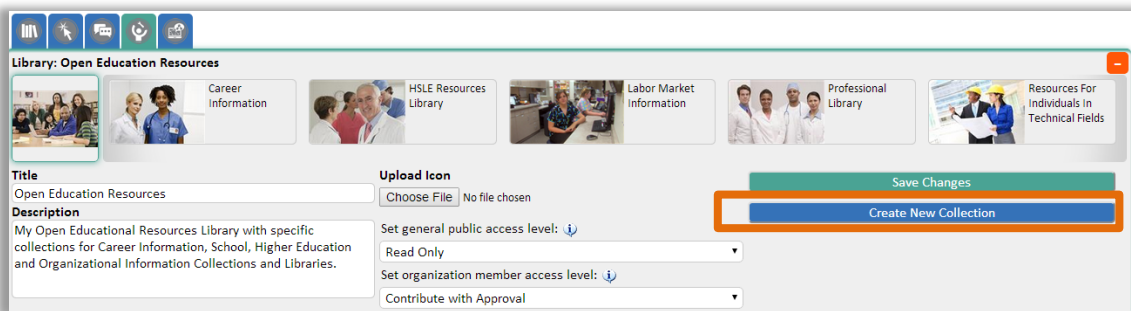
1. Set general public access level: None, By Request Only, Read Only, Contribute with Approval, Contribute No Approval.

2. Set organizational member access level: None, By Request Only, Read Only, Contribute with Approval, Contribute No Approval.

Once your organizational library settings, and specific settings for each collection within the

library, have been established, which is accomplished using the Settings tab  in the library, for attributes such as:

title,
description,
images, and
setting access rights to members and to the general public.




Using the Settings tab you can also Create a New Collection for your library.

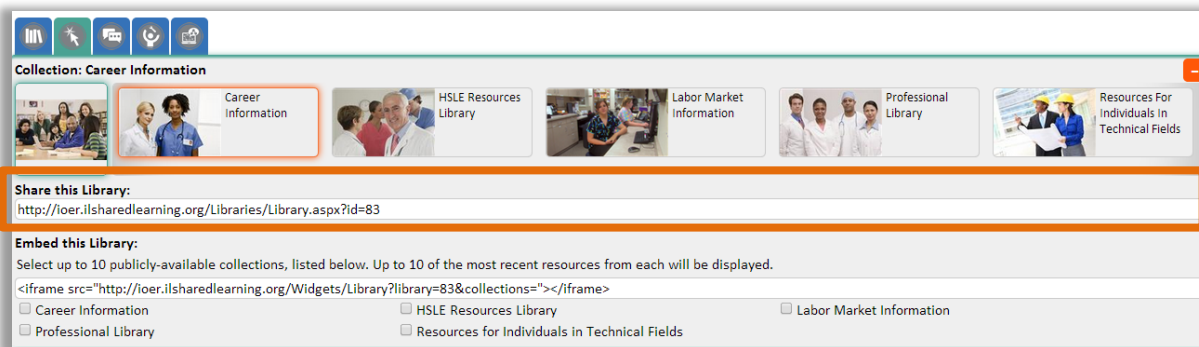
Always be certain to press the Save Changes button to ensure all your changes have

been made.

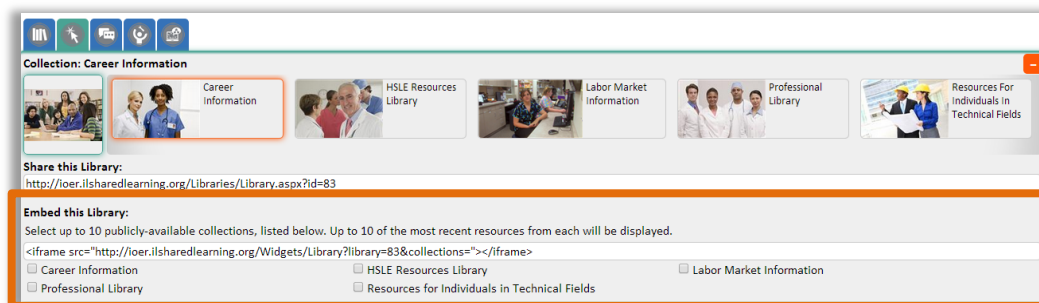


Once you have created all the images, descriptions and collections for your library, you will want to begin adding members to your library to begin sharing those resources.

Feel free to use the sharing options provided by the Share tab  to Share your library or embed the library widget within your individual or organizational webpage.



Embed the widget code into the HTML of your organizational webpage using the Share tab.

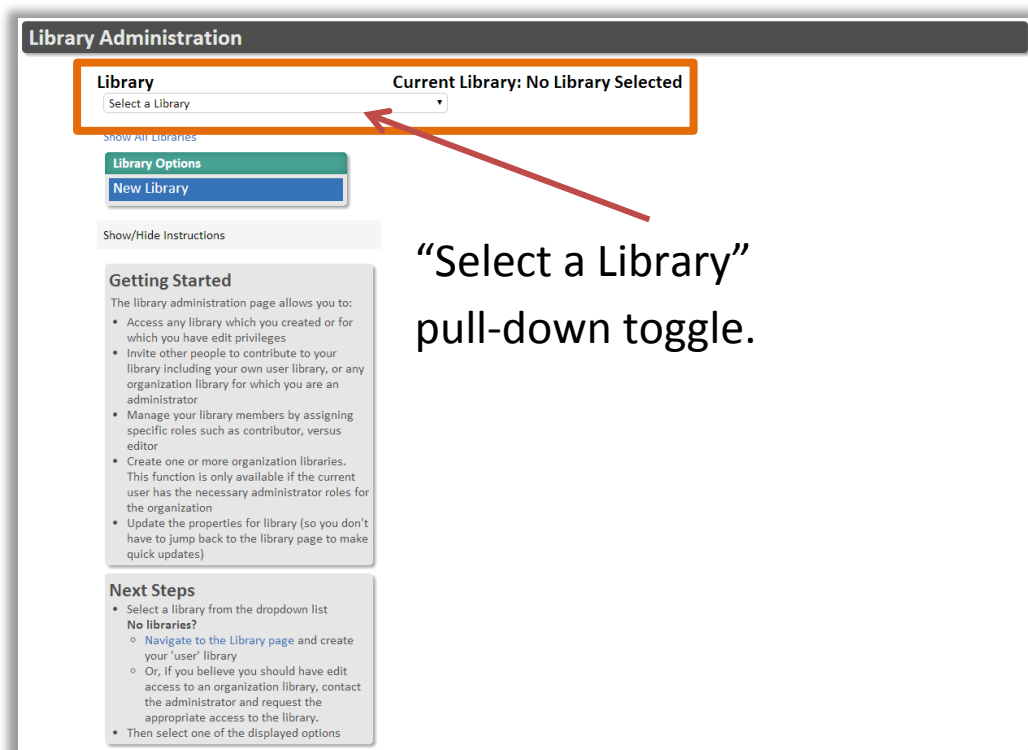


Sharing Libraries

Library Administration

The library administration page allows you to:

- Access any library which you created or for which you have edit privileges.
- Invite other people to contribute to your library including your own user library, or any organization library for which you are an administrator.
- Manage your library members by assigning specific roles including, Reader, Contributor, Curator, or Administrator.
- Create one or more organization libraries. This function is only available if the current user has the necessary administrator roles for the organization.
- Update the properties for library (so you don't have to jump back to the library page to make quick updates).



Select a library to which you would like to send invitations.

Inviting Members to Your Library

- Select a library from the dropdown list.
No libraries?
- Navigate to the Library page and create your 'user' library.
- Or, if you believe you should have edit access to an organization library, contact the administrator and request the appropriate access to the library.
- Then select one of the displayed options.

Note: For more information about administering your library, please see the Libraries Guide PDF, found at: <http://ioer.ilsharedlearning.org/Help/Guide.aspx>.

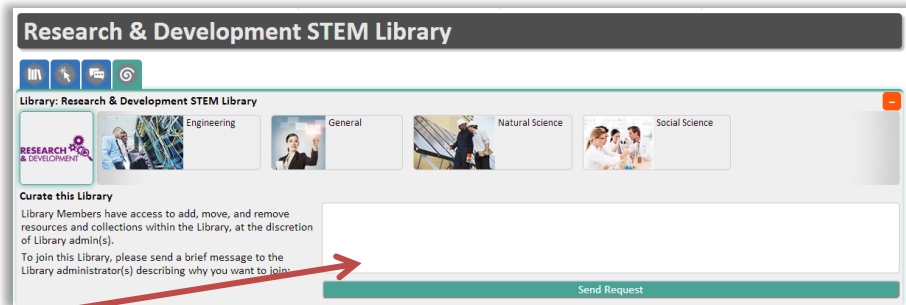
Sharing



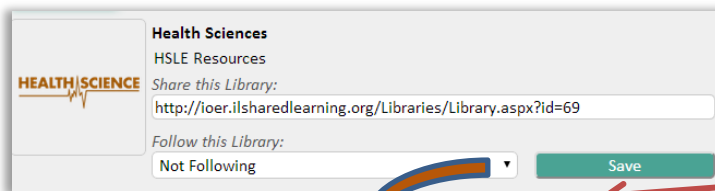
"I want to share Resources with my colleagues"

Community-building is what IOER is all about! As you begin building your selected library of chosen collections of learning resources, you will find a continued focus on adding responsive design tools to assist you in the development of your learning environment.

1. Select the **Join Library** tab within a library, then type and **Send Request**

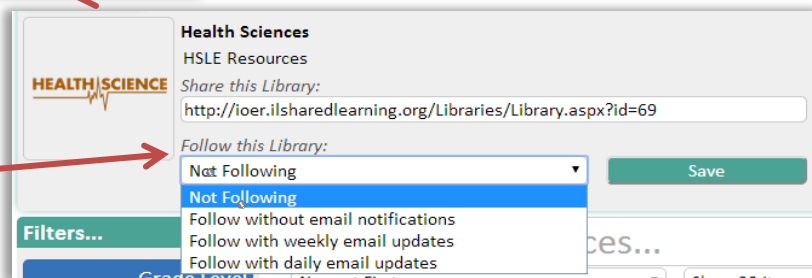


From the **Library** tab:



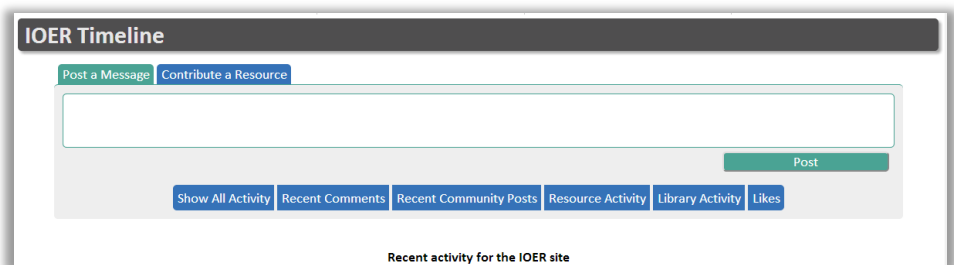
2. Copy/paste this link to access a library or email the link to share with others

3. **Follow** any library with or without email notifications



4. Timeline Sharing: IOER Timeline and My Timeline:

Post a Message, Contribute a Resource and Recent Activities are all found in the **Timelines**.



Communities

Communities provide an engaging way to interact with others within ISLE OER. You can create original posts to a community or reply to another person's post providing interactivity and engagement.

The screenshot shows the ISLE Community page. At the top, there's a navigation bar with the OER logo, a search bar, a share button, and an info button. Below this is a teal header for the 'ISLE Community'. A message states: 'The ISLE Community allows you to post to communities, see who's posting to communities and post to other peoples' posts within the community. You can follow this community to join others who share your same interests.' Below this, a message says 'Please login to post to this Community!'. The page displays three posts:

- Postings on 6/10/2014:**
Deborah Young (6/10/2014)
The Information Technology STEM Learning Exchange is partnering with ISLE Open Educational Resources to embed Library and Events Calendar Widgets within their learning exchange website to allow their members to have easy access to resources and events sponsored by the IT STEM LE.
- Postings on 6/5/2014:**
SIUC Demo (6/5/2014)
Illinois Pathways Health Science Learning Exchange members will be sharing ideas and insights today, taking a closer look at Kate's Health Science High School Curriculum, Organizational Libraries, and Events Calendar Widgets to bring their organizations and school districts into ISLE Open Educational Resources.
- Postings on 5/30/2014:**
Kate Meixner (5/30/2014)
Schools and other organizations can now access Modules 1-8 of the STEM-LE Health Science Curriculum, which is tied to Grades 9-12 IL.PDH and NGSS Learning Standards. I am currently in the process of uploading Modules 9-12. Soon, the entire 16-Module Curriculum will be available to everyone! Take a look at Modules 1-8, we'd love your feedback!

Your Organizational Setup

The following information is to help ensure that your users can fully access all ISLE Open Educational Resources (OER) functionality.

Hardware & Software Information

ISLE OER strongly recommends Google Chrome, but is fully functional on PCs and Mobile Devices using the following web browsers (Note: Javascript *must* be enabled):

- Internet Explorer 9 + (Please ensure features like Compatibility View are turned off)
- Google Chrome
- Mozilla Firefox
- Opera
- Apple Safari (PC and iOS versions)
- Major Android Browsers

Internal District/Organizational Technology Setup

Please review the following information.

- Firewalls need to allow:
 - ioer.ilsharedlearning.org
 - www.ilsharedlearning.org
 - addthis.com
 - www.google-analytics.com
 - ajax.googleapis.com
 - <https://www.youtube.com/>
- Some features of IOER open in a new window (or tab, depending on browser configuration). This window, while not a typical popup, may be blocked by some security settings as if it were a popup. Please adjust settings appropriately.

Your District/Organizational Technology Setup

To ensure that we are able to interface with your current technology, please provide the following information in the fields that follow:

1. Does your school/district/organization have curricula, modules, sets of lessons or activities, or similar educational resources stored on shared drives or other locations for use by your staff?

Please provide some examples:

2. If yes, can any or all of these educational materials be available to other education and workforce partners or only your staff?

Please indicate open educational resources you use, and exclusions, below:

Current Public and Private Storage/Shared Technologies

3. If some or all can be shared, does it include assessments or materials that you do not want students to find/access? Please list below.

Please include all your relevant storage/sharing needs, e.g. Google Drive, Shared Drive, Public or Private Servers, etc.:

TYPE OF STORAGE or TECHNOLOGY	TYPE OF EDUCATIONAL MATERIALS	PUBLIC or PRIVATE	PURPOSE or INTENDED AUDIENCE

ISLE OER Components Available to Your Organization

All of the components listed below are available to ISLE member organizations

Solution Components
Resources Search <ul style="list-style-type: none">• Quickly find Learning Resources• Browse the entire IOER Catalogue
Organization Libraries <ul style="list-style-type: none">• Add and Manage Resources• Add and Manage Libraries and Collections• Invite curators• Control access for staff and external users
Sharing Options <ul style="list-style-type: none">• Share a Link or a File with Quick Contribute• Thoroughly tag a Webpage with Tagging Tool• Create a new Resource and a Webpage to display it with Authoring Tool
Communities <ul style="list-style-type: none">• Share and talk about Resources via communities
Rating and Evaluation Tools <ul style="list-style-type: none">• Like and Comment on Resources• Rate Resources' alignments to Learning Standards/Competencies (coming soon)• Evaluate Resources with Academic Rubrics (coming soon)
Guide <ul style="list-style-type: none">• Quickly learn about site features with the online User Guide• Watch Videos• Download PDFs

Organizational Staff to Have Administrative Access

Please list out the primary points of contact for your organization/district, who will have administrative access. If multiple contacts exist for each Level, insert them on the next line of the text box. These individuals will be able to grant access to resources inside and outside the organization.

LEVEL	CONTACT NAME	EMAIL ADDRESS	PHONE

Appendices

Tagging and Adding Metadata to Resources

This is the first section that needs to be completed, with all the fields that are “Required”. It is the “nuts and bolts”, descriptive information about the resource. The next section includes “Optional” fields that you may use to help others find your resource in the database.

Required Fields

Getting Started	What Does It Do?	Best Practices
Resource URL	Location on the internet where the resource can be found.	Accuracy will enable you to quickly access all the information you need to tag successfully. <i>You can choose to Preview the Resource on the right side of the frame or in a popup window.</i>
Language	Default is English	Spanish, Chinese, Polish, Russian are other options.
Title	The name by which the resource or collection of resources is formally known.	Providing the full title will allow the search engines to quickly align the resource to keywords and other metadata.
Description	A free text, brief summary of the scope and content of the resource.	Try to use words that would be unique to this resource. Use terms and words that help to distinguish one resource from another.
Usage Rights	Establishes how the resource may be used regarding attribution and legal requirements.	Options for Usage Rights include No Strings Attached, Attribution, Attribution – Non Commercial, Share Only, Remix and Share, Read the Fine Print.
Access Rights	Indicates if there is a cost or fee involved in using this resource.	Options for Access Rights include Free Access, Free Access with Registration, Available for Purchase, Limited Free Access, and Available by Subscription.
End User	Select as many audience members as you determine are appropriate for this resources	Selections include: Administrator, General Public, Mentor, Parent, Person with a Disability, Professional, Student, or Teacher/Education Specialist.
Resource Type	Assessment Type	Selections include: Alternate Assessment, Formative Assessment, Interim/Summative Assessment, Self-Assessment, or Assessment Item.
Resource Type	Other Types	Selections include: Curriculum, Course, Game, Reading Material, Demonstration/Simulation, Syllabus, Lab Material, Career Information, Reference Material, Learning Task, Image/Visuals, Learning/Curriculum Map, Manipulative, Rubric/Scoring Guide, Unit, Primary Source, Other.
Media Type	The physical or digital medium that contains, stores, transports, and/or provides this Resource.	Selections include: Application/Software, Archive, Audio, Document/Text, Image, Interactive Whiteboard, Non-Digital, Other, PDF, Slides, Spreadsheet, Video, or Webpage.

Optional Fields		
Subjects	The main content areas of the resource. This may include topic area, focus, theme, or content matter.	Click on each subject you wish to input. You can also add additional information in the text box. For example, you may check math but then add geometry to the text box. While many resources cover various subjects, think about which subject you would use in the searching tool if you were trying to locate a resource such as this. Consider limiting your selection to no more than 2 choices.
Keywords	This item is used to input unique or special words that can be used to help find a resource through the searching tools.	If this resource is about a specific figurative language instruction you might add the keyword: metaphors. Usage information may also be listed here. For example, if the resource includes practice worksheets, you might add the keyword: Homework.
Creator	The individual or entity credited with the creation of the resource.	In some cases, this may be the same as the publisher.
Publisher	The entity responsible for making the resource available or for publishing the resource.	This may be a commercial publisher, an individual, a group, the same as the creator, or a college/university.
Original Version URL	A resource or object that was used to create this specific resource.	This category is only used if there was an online resource used in the creation of the item that is being submitted. For example, if you developed a rubric for a group activity you found on a particular website, then you would indicate the location of that activity here.
Date Created	This is the date the resource itself was created, not today's date.	This may be difficult to locate, but the date is sometimes found at the very bottom of the screen. It may also be found in the About Us section of a given resource.
Time Required	The approximate or typical time it takes to work with or through this learning resource for the intended audience.	For example: a video would be listed as its length in minutes or hours and minutes. A more complex performance task would be indicated by the number of days required. The number of days would be similar to the number of class periods required to complete the activity.
Educational Use	How is this Resource meant to be used?	Assessment, Curriculum and Instruction (at Selected Grade Level), Intervention, Enhancement, or Professional Development.
Career Cluster	Does this Resource apply to any major Career Clusters of the STEM Learning Pathways?	Selections include: Agriculture, Architecture, Energy, Finance, Health Science, Information Technology, Manufacturing, Research, Transportation, etc.
Instructions and Equipment Requirements	Any hardware, software, equipment, instructions, or other materials required to use the Resource.	Anything beyond the normal inventory for a classroom (i.e., mobile/tablet devices, sporting goods, media player devices, etc.) should be listed here. Any software the Resource needs (i.e., Flash or Java) should also be listed here.
Group Type	Identification of the group size for which the resource is best utilized.	Try to limit your selection to no more than 2 choices thinking about the best group size for the resource.

Time Required	An indication of the average time it takes to use a Resource.	For most other Resources, indicate the intended amount of time the Resource should consume. For Resources that have a specific amount of time associated with them (e.g., videos), use that value.
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Standards-Alignment

This is the section that gets into the resource at a granular level. Information from this section will drive the searching tool. There are going to be many sections with multiple uses. Be thoughtful as to how the resource will be predominately utilized. Another hint is to complete the tagging from the perspective of how it will be relevant to your situation.

Field Name	Definition	Best Practices and Examples
Standards Alignment	Education standard to which the resource aligns.	Select CCSS Math or CCSS ELA. Next, select the grade level you require. A new drop down box will appear. For Math you will then need to select the domain, for ELA select the strand. A list of appropriate standards will appear. Select a standard by clicking on the small box in the upper right hand corner. A new box will open under the heading of applied standards in the middle of the screen. You can select more standards from a different content, strand, or domain by repeating the process. While multiple standards may be chosen, try to limit your choices enabling a more focused approach. Consider what the resource will predominately be used to teach or assess.
Applied Standards	This section indicates how the standard will be applied in the educational context.	One or more Learning Standards to which the Resource aligns. A Resource may assess, teach, and/or require one or more Learning Standards. Select the lowest/most granular standard(s) that the Resource aligns to. Unless a Resource (i.e., a whole curriculum) teaches a very broad range of Standards, do not select a high level item (i.e., the entire Operations and Algebraic Thinking domain).

Review

Here you have an opportunity to see all of your input. This is your chance to verify all of the information you have provided. If you need to make changes, simply return to the response area in either the Basic Info or Tagging section. Then click on Review to once again view and verify the information.

ISLE Definitions

- **Open Educational Resources (OER):** Open Educational Resources (OER) are teaching and learning materials that you may freely use and reuse, without charge...OER has been granted limited or unrestricted licensing rights (<http://www.oercommons.org/about>).
- **Learning Registry (LR):** The Learning Registry is an open source technical system designed to facilitate the exchange of data behind the scenes, and an open community of resource creators, publishers, curators, and consumers who are collaborating to broadly share resources, as well as information about how those resources are used by educators in diverse learning environments across the Web (<http://www.learningregistry.org/>).
- **Resource:** Any learning tool or assessment used by an educator, learner, or community member. Examples of resources include but are not limited to websites, software, lesson plans, rubrics, videos, texts, games and simulations, pintables, and assessments.
- **Authoring:** The process of creating an url for a non-digital resource using the IOER Authoring tool.
- **Tagging (Publishing):** Assigning key words or terms to a web resource or object to describe and categorize. Tags are used so the object can be found by search engines.
- **Metadata:** Static key words or tags associated with resource or object
- **Paradata:** Dynamic information on a resource or object that describes users interact with, use, and share it.
- **Learning Resource Metadata Initiative (LRMI):** Initiative to develop a consistent and uniform way to describe web-based educational content. This will allow web searches to return more relevant results, and it will become easier for search engines to provide filters by which users can narrow down results even more precisely (<http://www.lrmi.net/impact/for-educators-learners>).
- **Creative Commons:** Creative Commons is a nonprofit organization that enables the sharing and use of creativity and knowledge through free legal tools. [They] have developed easy-to-use copyright licenses providing a simple, standardized way to give the public permission to share and use your creative work — on conditions of your choice (<http://creativecommons.org/about>).

- **EQulP:** Educators Evaluating Quality Instructional Products (EQulP) is a collaborative of ADP Network states that are focused on increasing the supply of quality instructional materials that are aligned to the Common Core State Standards and available for instruction in elementary, middle, and high school classrooms (<http://www.achieve.org/EQulP>).

Note: ISLE Open Educational Resources incorporates responsive design principles and is mobile-device ready for all screen configurations and device displays.



<http://ioer.ilsharedlearning.org/>

Full Tagging Tool

Welcome!

The **ISLE** Resource Tagging Tool is here to help you tag Resources and publish the tags to the [Learning Registry](#).

Required items are shown with a Red border. You must fill these out in order to publish your tags.

Optional items are shown with a plain border. These will make it easier for others to find your Resource.

[I'd like to go back to guided mode →](#)

Getting Started

First, we need the Resource's URL:

Would you like to preview this Resource?

[Preview in the frame to the right](#) 

Resource not working properly in the frame?

[Preview in a popup window](#) 

What language is the Resource in?

If you can, tell us a bit more:

Who created this Resource?

Who publishes, hosts, or otherwise makes available this Resource?

Basic Information


Title

What's the name of this Resource?

Description

Please give us a few paragraphs about the Resource.

Resource Detail Page Mobile View


 ILLINOIS SHARED LEARNING ENVIRONMENT

MENU

Module 3.1 Instructor Guide for Understanding Drug and Addiction Risk Factors


http://ioer.ilsharedlearning.org/ContentDocs/1/166/3.1_Instructor_Guide.pdf

Visited 0 Times





Description
This lesson will provide a basic foundation of understanding about addiction, focusing especially on the risk factors for addiction and reasons people may try drugs. Students will begin by listing all of the reasons they can come up with for why people may become addicted to drugs. Then they will discuss their perceptions of addiction with a partner. Next students will read about addiction and the risk factors for it. Finally, students will practice identifying these risk factors and reasons for trying drugs for three characters in scenarios.


Created: 3/5/2014





Update This Data

 3

 0

 2

 1

 3

Tags

Grade Levels
Technical, Adult Education


Language
English


Publisher:
ISLE OER

Career Cluster
Health Science, Research and Development

Creator:
Deborah Young


Community Opinion


 1


 0


Like

Dislike

 1

 1

 0

 0


 0

Table of Icons

Search and Find



Use filters, such as learning standards, grade level or career clusters to search and find resources that fulfill your specific needs.



Use keywords, subjects and other metadata to refine your search for resources.



Each Resource Detail Page provides a list of “More Like This” resources that are similar to yours within IOER.

Tag and Create



Tag resources with keywords, standards, subjects, career clusters, and more to IOER.



Upload resources directly from your computer using tags, keywords and other alignments within IOER.



Create resources in webpage format using tools, tags, keywords and other alignments within IOER.

Organize and Share



Libraries

Organize resources quickly and easily in My Library:

Tag and organize your own data-aligned resources within your library and collections.

Share, copy and move resources within your collections and the collections of other ISLE OER participants, including organizations.



Comment, like or provide feedback within resources, libraries, and search.



Modify and rate resources within your personal, organizational and shared libraries using the resource detail page.