Facilitator's Guide
Module 1

Note: Times, corresponding slide numbers, and activity descriptions in this Facilitator Guide are suggested. Trainers are encouraged to use the provided materials as best fits their learners. All materials can be used and remixed as needed.

Slide #	Learning Objectives Addressed	Content and Notes	Additional Resources or Supplies Needed	Suggested Duration

1-2		**Opening and Introductions**
		 Welcome the Learners and introduce the instructors.
		 Ask Learners to introduce themselves and give one expectation they have for the session.
		
		 Ice breaker Option: Four Corners – Ask a series of questions and have the participants move to the corner that best represents their answer.
		
		 Sample questions.
		 • How much time do you spend on the internet daily?
		     o Corner suggestions – "less than 1 hour", "2 – 3 hours", "4 – 5 hours", "I'm sorry, what was the questions? I wasn't listening because I was surfing the internet".
		 • How much of your time online is spent searching of teaching and learning resources?
		     o Corner suggestions – "less than 10%", 10 – 25%, 25 – 50%, 50 – 75%", "There are other reasons to use the internet? I never knew?"
		 • Where do you typically look for resources?
		     o Corner suggestions – "Google it", "A few select sites that have been carefully chosen", "Pinterest", "My Professional Learning Network (PLN)"
		 • How familiar are you with OER?
		     o Corner suggestions – "I've moved to all OER in my classroom.", "I'm just starting to explore the world of OER.", "I've heard the
			For name tents - blank paper and markers	This module takes from 1 ½ to 2 hours
				
				 Approximately 10 minutes for optional activity

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		term but not sure what they are.", "Isn't that a club band from the 80s?"		
3	**Course Objectives**	**Course Objectives** Introduce the course objectives: At the end of this module, learners will be able to: • Describe the purpose of IOER and what it contains • Explain the types of licenses available for resource use • Identify if an online resource has an open license • Create a user account in IOER • Set up My Library		
4-5		**Discussion starter** Classroom Scenario Discussion: **Ellie** wants to add a creative project to her Biology unit on animal characteristics and diversity. She knows there are tons of great ideas online but she is not quite sure where to look for high quality, standards aligned resources. Divide the learners into several groups. Ask the groups to discuss the following: • Brainstorm where Ellie could find the resources she needs. • What are the challenges faced and the information needed when searching?		
6		Have someone from each of the groups share some of the discussion that took place.		

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7 - 11		Review scenario		
		Define resources, ask if anyone can think of any others		
		Discuss challenges teachers face when searching for resources. Ask if anyone has a particular frustration they have encountered when trying to find resources.		
12		Talk about this slide and why answering these questions is important		
13-15	Describe the purpose of IOER and what it contains	Explain the concept of Open Educational Resources		
16-17	Licensing	Take some time to explain the three main types of licensing. Ask for examples of the different types. Learn more about Creative Commons at these sites.	Hand out Creative Commons levels of attribution sheet.	You may want to provide some time for exploration.
18-19		Where do the OER come from?		
20	Identifying License	Activity: Allow time for exploration and discussion		Approximately 10minutes
21		Activity: provide instructions. Allow time for exploration and then discussion.	Internet access	Approximately 10-15 minutes
22-25		Introduction to IOER. Important information to note: • Does not search the entire internet but a limited collection of resources. • Multiple tools designed to support locating, curating, sharing, and evaluating OER. • Discuss ways schools and districts are using IOER.		

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26-27		Review IOER definition of terms.		
28-31	Tour IOER	Begin the tour of IOER. If there is an internet connection, it is best to do the tour in the live site. If not internet connection is available slides 29 – 34 can be used. These slides can also be used as a primer for the live tour. For the intro tour be sure to highlight the following • Searching using keywords and filters, • Libraries: personal and organizational • Sharing through tagging resources • Feedback tools		
35		Activity • Explore IOER on your own. • Search for a resource using keywords, filters and standards. • Open the detail page of a resource.		Approximately 15-20 minutes
36-38	Create a User Account	Walk Learners through the process of setting up an account. This is a good time to have participants go on to the live site and follow the procedure along with your explanation.	User Guide OER Account set up	
39 – 40		For participants who would like to learn more about implementing OER in their district direct them to the information on Us. Department of Education's GoOpen website. The District Launch Packet provides information about how a district could approach OER implementation.		