

Observational Checklist for Taking a Chance on Polynomials

Objectives:

1. To be able to add, subtract, and multiply polynomials.
2. I can use the structure of an expression and identify ways to rewrite it.

Coding:

I=Student needs instruction and cannot yet achieve this objective.

P=Student needs more practice on this objective, but is beginning to understand.

A=Student is ready to apply this objective to various situations.

	Objective #1			Objective #2		
Student	<i>I</i>	<i>P</i>	<i>A</i>	<i>I</i>	<i>P</i>	<i>A</i>
<i>Comments</i>						
<i>Comments</i>						
<i>Comments</i>						
<i>Comments</i>						
<i>Comments</i>						
<i>Comments</i>						
<i>Comments</i>						
<i>Comments</i>						
<i>Comments</i>						

[Record Unit Here]

Objectives:

[Record Objectives here]

1. .
2. .
3. .
4. .

Coding:

I=Student needs instruction and cannot yet achieve this objective.

P=Student needs more practice on this objective, but is beginning to understand.

A=Student is ready to apply this objective to various situations.

	<i>Objective #1</i>			<i>Objective #2</i>			<i>Objective #3</i>			<i>Objective #4</i>		
<i>Student</i>	<i>I</i>	<i>P</i>	<i>A</i>	<i>I</i>	<i>P</i>	<i>A</i>	<i>I</i>	<i>P</i>	<i>A</i>	<i>I</i>	<i>P</i>	<i>A</i>
<i>Comments</i>												
<i>Comments</i>												
<i>Comments</i>												
<i>Comments</i>												
<i>Comments</i>												
<i>Comments</i>												
<i>Comments</i>												
<i>Comments</i>												
<i>Comments</i>												
<i>Comments</i>												

<i>Comments</i>												