

ISLE Open Educational Resources Learning List Instructions

June 2017

ilsharedlearning.org



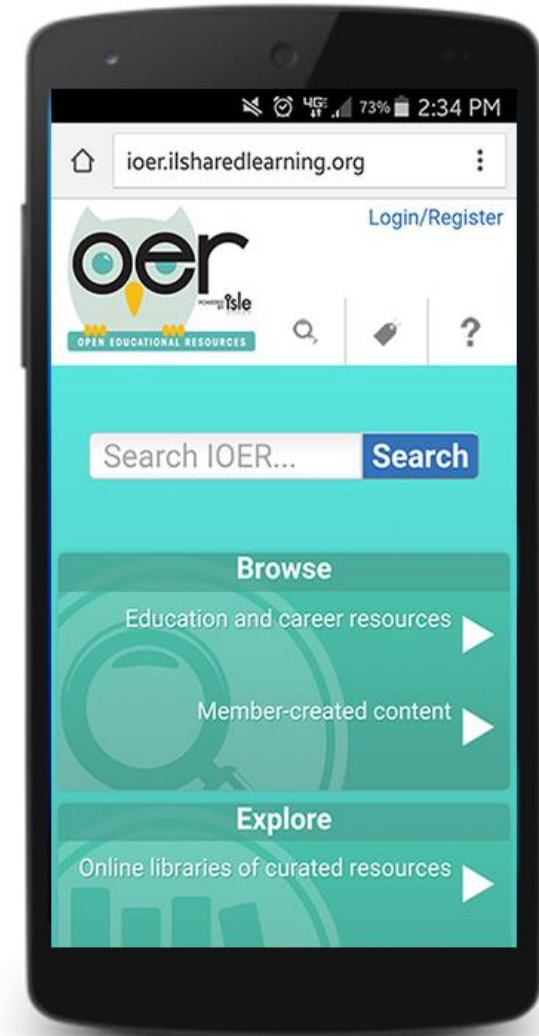
IOER Overview

Instructions for Learning Lists:

- Create and Mange Learning Lists



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Create and Manage Learning Lists

Learning Lists are the best way to group and organize educational resources that need to be shown as having a direct relationship. The example below is a complete curriculum.

Any Learning List can include:

- documents (several types of files)
- web pages
- learning standards/competencies
- Levels or branches that show a hierarchical organization with descriptions and instructions.

ISBE Grade 8 Model Math Curriculum

The curriculum units were created so districts may choose to adopt or adapt the models in lieu of developing their own mathematics curriculum. All of the unit outlines were developed in accordance with the information from the November 2012 PARCC Model Content Frameworks. Each middle school grade level and high school course contains a sequence of units designed to address all standards for that level in a cohesive manner.

For each grade level and Math 1, Math 2, and Math 3 there is a scope and sequence. The scope and sequence list the unit, core standards, supporting standards and the approximate time frame.

Each grade K-8 and high school integrated math course contains a sequence of units designed to address all standards for that level in a cohesive manner. They are aligned to the PARCC assessment sequence as provided in the PARCC Evidence Tables.

Aligned Standards

Major	Supporting	Additional
CCSS.Math.Content.8.EE.A.1	CCSS.Math.Content.8.EE.B.6	
CCSS.Math.Content.8.EE.A.2	CCSS.Math.Content.8.F.B.4	
CCSS.Math.Content.8.NS.A.2	CCSS.Math.Content.8.F.A.2	
CCSS.Math.Content.8.NS.A.1	CCSS.Math.Content.8.F.B.5	
CCSS.Math.Content.8.EE.A.3	CCSS.Math.Content.8.F.A.3	
CCSS.Math.Content.8.EE.A.4	CCSS.Math.Content.8.F.A.1	
CCSS.Math.Content.8.EE.C.7a	CCSS.Math.Content.8.EE.C.8	
CCSS.Math.Content.8.EE.C.7b	CCSS.Math.Content.8.G.B.6	
CCSS.Math.Content.8.EE.C.7	CCSS.Math.Content.8.G.B.7	
CCSS.Math.Content.8.G.A.2	CCSS.Math.Content.8.G.B.8	
CCSS.Math.Content.8.G.A.3	CCSS.Math.Content.8.SP.A.1	
CCSS.Math.Content.8.G.A.4	CCSS.Math.Content.8.SP.A.2	
CCSS.Math.Content.8.G.A.5	CCSS.Math.Content.8.SP.A.3	
CCSS.Math.Content.8.EE.B.5	CCSS.Math.Content.8.SP.A.4	



Learning Lists

See all public Learning Lists.

oer SEARCH SHARE DASHBOARD Scarlett VanStechleman My Profile Logout

Resources
Created Resources
Libraries
Learning Lists / Learning Sets
gooru Resources

Browse
Education and career resources
Member-created content

Explore
Online libraries of curated resources
Learning Lists of lessons, activities, and curricula

Share
Open your own online resource library
Tag, upload, or create a resource
Create a learning list

User Guide Quickly get acquainted
Community Build your resource network
Widgets Share with seamless access
Rate Help others find good resources

IOER Learning List Search

Start typing here to search...

Most Relevant Show 20 Items List View Search Tips

Filter by Tags Filter by Standards

Found 21 Resources
Page: 1 2

Transportation, Distribution, & Logistics Career Bridge I
Welcome to the Transportation, Distribution, and Logistics (TDL) Career Bridge I Reading and Writing lessons! These lessons are designed to improve the basic reading and writing skills of High Intermediate Adult Basic Education (ABE) students who enter City Colleges of Chicago (CCC) at the sixth- to eighth-grade literacy level, while exposing those students to key TDL issues that are relevant to their lives and the TDL field.

ISLE OER
ILABE.ELA.4.R.VA.1
ILABE.ELA.4.R.VA.1.c
ILABE.ELA.4.R.CL.1
ILABE.ELA.4.R.CL.1.c
ILABE.ELA.4.R.CL.1.i
ILABE.ELA.4.R.CL.3.b
ILABE.ELA.4.R.CL.6
ILABE.ELA.4.R.CL.11
ILABE.ELA.4.R.RH.11

ILABE.ELA.4.R.VA.1.a
ILABE.ELA.4.R.VA.1.d
ILABE.ELA.4.R.CL.1.a
ILABE.ELA.4.R.CL.1.d
ILABE.ELA.4.R.CL.3
ILABE.ELA.4.R.CL.4
ILABE.ELA.4.R.CL.9
ILABE.ELA.4.R.CL.12
ILABE.ELA.4.W.TT.1

ILABE.ELA.4.R.VA.1.b
ILABE.ELA.4.R.VA.1.e
ILABE.ELA.4.R.CL.1.b
ILABE.ELA.4.R.CL.1.e
ILABE.ELA.4.R.CL.3.a
ILABE.ELA.4.R.CL.5
ILABE.ELA.4.R.CL.10
ILABE.ELA.4.R.RH.9

City Colleges of Chicago - Adult Education Program
City Colleges of Chicago - Adult Education Program, Submitted to ICCB April 1, 2015. This curriculum includes 6 levels for Adult Basic Education (ABE) and Adult Secondary Education (ASE).

ISLE OER
ILABE.ELA.1.R.FS.1
ILABE.ELA.1.R.FS.4
ILABE.ELA.1.R.VA.3
ILABE.ELA.1.R.CL.1
ILABE.ELA.1.R.CL.4
ILABE.ELA.1.R.CL.7
ILABE.ELA.1.R.CL.3
ILABE.ELA.1.R.CL.6
ILABE.ELA.1.W.TT.1

ILABE.ELA.1.R.FS.2
ILABE.ELA.1.R.VA.1
ILABE.ELA.1.R.VA.4
ILABE.ELA.1.R.CL.2
ILABE.ELA.1.R.CL.5
ILABE.ELA.1.R.CL.1
ILABE.ELA.1.R.CL.4
ILABE.ELA.1.R.CL.7
ILABE.ELA.1.W.TT.2

ILABE.ELA.1.R.FS.3
ILABE.ELA.1.R.VA.2
ILABE.ELA.1.R.FL.1
ILABE.ELA.1.R.CL.3
ILABE.ELA.1.R.CL.6
ILABE.ELA.1.R.CL.2
ILABE.ELA.1.R.CL.5
ILABE.ELA.1.R.CL.8

WIP5 NGSS Energy Lessons
NGSS and DOE Energy Literacy Principles drive this collection of teacher developed STEM curricula for grades 5-12. These activities serve as a resources for interdisciplinary teaching and learning. WIP-5 was funded through the Illinois Math and Science Partnership and included 2 summer workshop institutes with more than a dozen collaborating teachers in a variety of subject areas.

ISLE OER
NGSS.MS-PS3

NGSS.HS-PS3

Women Employed
Created 9/8/2015

CITY COLLEGES of CHICAGO
Adult Education
Education That Works
Created 8/26/2015

MSP WIP5 NGSS energy
Mathematics
Science
Technology
Grade 5
Grade 6
Grade 7
Grade 8
Grades 11-12
Grades 9-10



About Learning Lists

Select the Learning List Menu to see:

- All levels/branches
- Help & Info
- Timeline & Follow Updates
- Activity & Statistics
- Embed Widget
- Like & Comment
- View Resource Detail Page

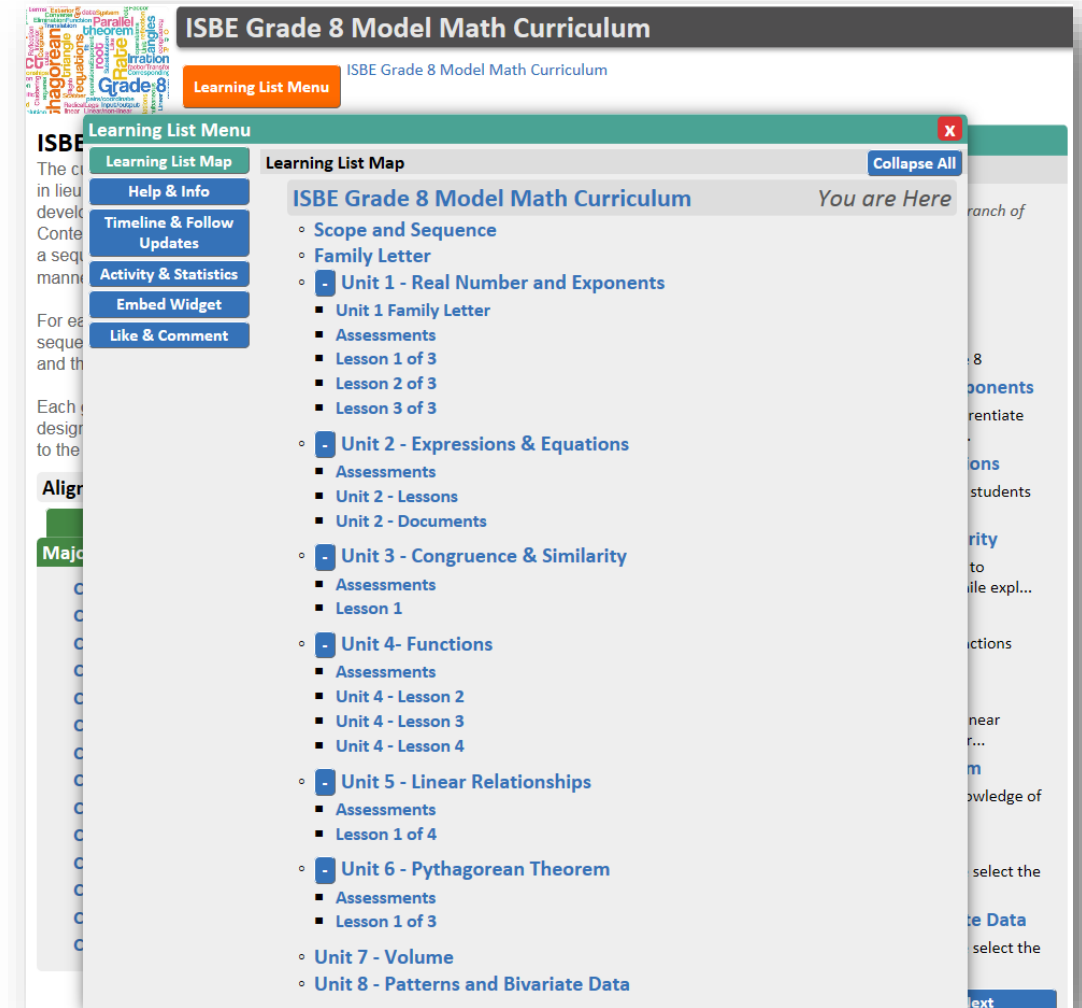
The screenshot shows the 'ISBE Grade 3 Model Math Curriculum' page. At the top, there is a 'Learning List Menu' button. Below it, the 'Learning List Menu' is expanded, showing a list of options: 'Learning List Map', 'Help & Info', 'Timeline & Follow Updates', 'Activity & Statistics', 'Embed Widget', 'Like & Comment', 'Edit Learning List', and 'View Resource Detail Page'. The 'Learning List Map' is selected, showing a hierarchical view of the curriculum. The 'ISBE Grade 3 Model Math Curriculum' is the main heading, followed by 'You are Here'. The curriculum is organized into units: 'Unit 1 - Addition & Subtraction', 'Unit 2 - Introduction to Area', 'Unit 3 - Multiplication & Division Concepts', 'Unit 4 - Multiplication & Division Application', and 'Unit 5 - Fractions'. Each unit has a list of sub-items, including 'Family Letter', 'Overall Plan', 'Assessments', and 'Lessons'.



About Learning Lists

Select the Learning List Menu to see:

- All levels/branches – Can navigate directly to any level.
- Help & Info – Explains Learning Lists.
- Timeline & Follow Updates – Daily or weekly email or timeline.
- Activity & Statistics – Views and downloads at all levels.
- Embed Widget – Copy/paste code snippet into any website.
- Like & Comment – Like and enter feedback.

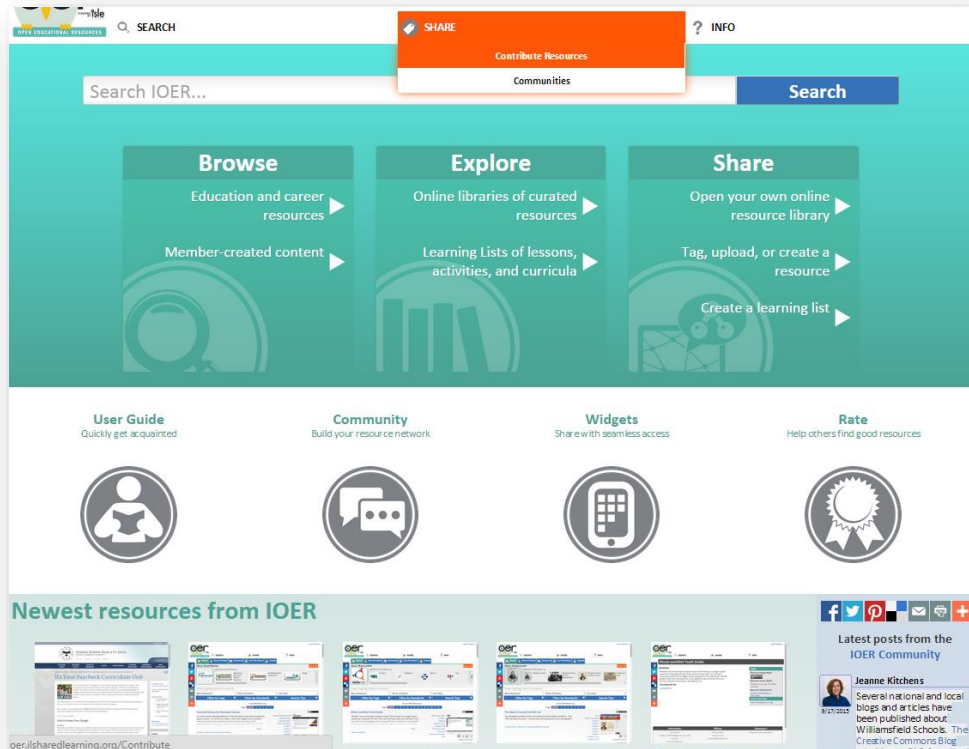




Create and Manage Learning Lists

To create Learning Lists, first log in:

- From main menu select the Share drop down and Contribute Resources then Create Learning Lists.



Contribute Open Education Resources!

There are a few ways to add your Resources to the IOER Repository. Take a look:



Tag a Resource

Resources are the bread and butter of IOER. A resource is a webpage from the Internet or a file from your computer (or your Google Drive!) with a complete set of information (the "tags") to describe it so others can find and make use of it.



[Go to Tagging Tool →](#)



Create a Learning Set

A learning set is an ordered sequence of resources bound together by a common purpose. It is suitable for lessons or activities that need multiple supporting resources.



[Go to Learning Set Builder →](#)



Create a Learning List

A learning list is a structured hierarchy of learning sets. It is suitable for a larger series of lessons, a curriculum, or anything in between. If you have need to express both sequence and scope, a learning list is the way to go.



[Go to Learning List Builder →](#)



Create and Manage Learning Lists


All users can manage Learning Lists by logging in and selecting



- Select Created Resources.






Scarlett VanStechleman's Dashboard

Scarlett VanStechleman



SIUC CWD
[Update My Profile](#)






Recent Resources from My Library

9/15/2015	9/15/2015	9/15/2015	9/15/2015	9/15/2015
				
ISBE Grade 1 Model Math Curriculum Learning Lists	ISBE Kindergarten Model Math Learning Lists	Employment 101 Learning Lists	ISBE Grade 8 Model Math Curriculum Learning Lists	ISBE Grade 5 Model Math Curriculum Default collection






My Stuff

- [My Library/Collections](#)
- [Created Resources](#)**
- [My IOER Timeline](#)
- [Organization Administration](#)
- [Library Administration](#)






Libraries where I am a Member [See All](#)

4/22/2015	4/28/2015	7/18/2014	9/11/2014	3/15/2013
				
Abraham Lincoln	Adult Education	Agriculture, Food, and Natural	disabilityworks	Discover Manufacturing

Resources I Created or Tagged

9/21/2015	9/18/2015	9/17/2015	9/16/2015	9/16/2015
				
Illinois workNet Youth Guide Resources Published	Open Assembly Resources Published	Open Educational Resource Course Resources Published	TARGET Resources Published	Science and Entrepreneurship Resources Published

Libraries I am Following [See All](#)

7/23/2014	9/16/2014	1/24/2014	8/30/2015	10/9/2013
				



Create and Manage Learning Lists

From My Resources:

- Create a new Learning List
- Use any of the filtering options to see existing Learning Lists:
 - Date Filters
 - Created By
 - Content Type

Select to Edit or click on the link to see the public view.

The screenshot displays the IOER Content Search interface. At the top, there's a search bar with the placeholder text "Start typing here to search...". Below the search bar, there are tabs for "Filters" and "Standards". The "Filters" tab is active, showing a sidebar with various filtering options. The sidebar includes sections for "Filter by Tags" (with options like "Any Time", "Last 7 Days", "Last 30 Days", "Last 6 Months"), "Ownership" (with options like "Me", "My Organization", "Shared With Me", "Anyone"), and "Content Type" (with options like "All", "Learning List", "Learning List Level", "Attachment (Document)", "Attachment (URL)", "Content"). The main area shows search results for "Manufacturing Bridge Curriculum & Resources". Each result includes a title, a status (e.g., "Published", "Draft"), author, organization, last updated date, and a type (e.g., "Learning List"). There are also "Edit This Content" links for each item. The interface is clean and organized, with a dark header and a light background for the content area.



Create and Manage Learning Lists

Either way, leads to the same Learning List Builder.

Click the Show/Hide Help button.



Create and Manage Learning Lists

To invite members:

1. Enter the email address of the person you want to invite.
2. Select the role you want this person to have when they join:
 - Reader – Has read-only access can't update anything but they could see a learning list that is set to private.
 - Collaborator – Can update and add content.
 - Editor – Can add, delete and manage content and members as editor, collaborator, or reader.
 - Administrator – Can manage and control all users, settings, and content and members.
3. Optionally, add a message to send along with the invitation.

The screenshot shows the 'IOER Learning List Builder' interface. On the left is a 'Learning List Navigation' sidebar with a tree structure under 'ISBE Grade 3 Model Math Curriculum', including 'Scope and Sequence', 'Unit 1 - Addition & Subtraction', 'Unit 2 - Introduction to Area', and 'Unit 3 - Multiplication & Division Concepts'. The main area has a top navigation bar with 'Add Information', 'Add Resources', 'News', and 'Partners'. Below this is a 'User Management' section with tabs for 'Current Members' and 'Invite Members'. The 'Invite New Member' form includes fields for 'First Name', 'Last Name', and 'Email Address'. A dropdown menu for 'Select Member Type' is set to 'Reader'. There is a text area for 'Message to Member' and a 'Send Invite' button. To the right of the form, instructions state: 'To invite a member... 1. Enter the email address of the person you want to invite. 2. Select the member type (and role, if applicable) you want this person to be when they join. 3. Optionally, add a message to send along with the invitation.'

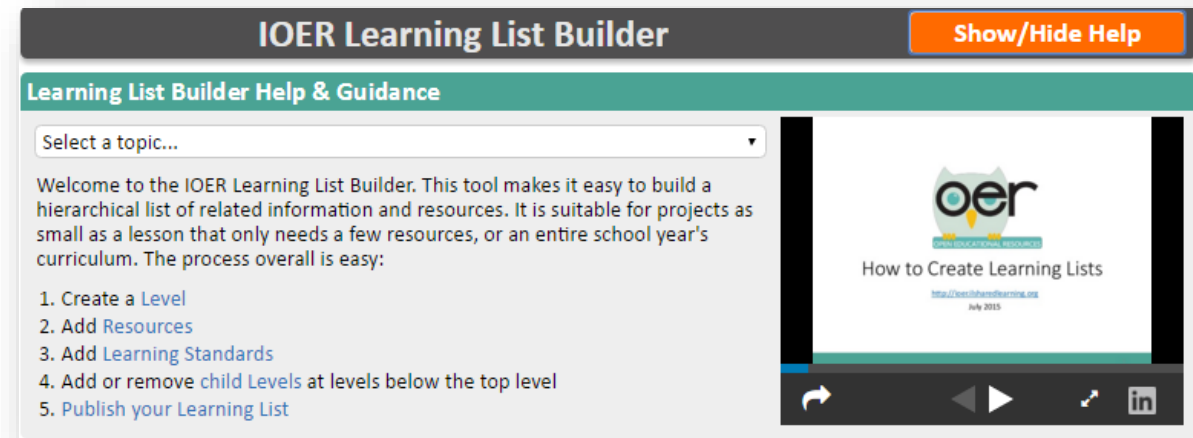


Create Learning Lists

This tool makes it easy to build a hierarchical list of related information and resources. It is suitable for projects as small as a lesson that only needs a few attachments and/or web page links, or an entire school year's curriculum.

Steps:

- Create Levels.
- Add Resources and/or Web Pages.
- Optionally, add Learning Standards.
- Add or remove child Levels at levels below the top level.
- Update the List's Time Line to get followers updated.
- Publish your Learning List.





Create Learning Lists – Define Levels

- Levels are the building blocks of a Learning List. Each level represents a concrete unit of information that may be aligned to standards and may have one or more attachments that help define it or help others make use of it. You can think of levels like folders on your computer--You can add files to them, and create more folders inside them. Levels let you add attachments or other online resources, and create child levels underneath them. This enables a hierarchical structure like a curriculum, just as you might setup a tree of folders and subfolders, or an indented list in an outline.
- Use the navigation list on the left to create, rearrange, delete, and navigate between levels as you build your Learning List. Just as a table of contents defines the organization of chapters in a book (while the chapters themselves contain the actual information), the navigation list defines the organization of levels in a Learning List, while the levels themselves contain the information.
- A finished Learning List's structure might resemble something like this Curriculum:
- My Math Curriculum
 - Module 1
 - Unit 1
 - Unit 2
 - Lesson 1
 - Lesson 2
 - Unit 3
 - Lesson 1
 - Lesson 2
 - Module 2
 - Module 3



Create Learning Lists – Add Resources and Links

- Resources are files or references that can be associated directly with a level. For example, imagine you have a level that represents a single lesson for your class. That lesson requires a page of excerpts from a text, a worksheet, and a quiz. You would add all three as attachments to that level, and select a more restrictive access level for the quiz so students can't find it.
- When you or others are viewing your finished Learning List, you have the option to automatically display one attachment from each level. To do so, just mark the document as "featured." They will also see all attachments and links at each level based on the order you want them to be seen.
- Webpage links can also be included and are seen by users with the attachments.

The screenshot shows the IOER Learning List Builder interface. At the top, there's a header bar with the title "IOER Learning List Builder" and a "Show/Hide Help" button. Below the header, there's a "Learning List Navigation" sidebar on the left, listing various curriculum levels and units, with "Assessments" currently selected. The main area on the right is titled "Resources" and contains several sections: "Add Information" and "Add Resources" buttons at the top; "Preview this Level", "Publish Learning List Resources", and "Delete this Level" buttons below them; a "Resources" section with a "Add URL" field and an "Add" button; an "Upload File(s)" section with a "Choose Files" button and "No file chosen" text; a "Google Drive" section with a "Select File(s)" button; and a "Current Resources" section listing two items: "Grade 3 Unit 1: Assessment Plan" (G3_Assessment_Plan_Unit_1_r.pdf) and "Grade 3 Unit 1: Editable Assessment Plan" (G3_U1_Assessment_Plan.docx). Each item shows its access level ("Anyone can access, including students") and alignment ("Aligned to 0 learning standards"), along with "Edit" and "Delete" buttons and an "Item #" dropdown menu.



Create Learning Lists – Learning Standards

Each level can be aligned to one or more Learning Standards. Each level's attachments can also be individually aligned to Learning Standards. You won't see it in this editor, but when you or someone else views your Learning List, the Standards from levels and attachments below which ever level is being viewed will "bubble up" and be visible as being a part of that level. This means that if you create a curriculum and align individual pieces of it to standards, someone else will be able to see all of the standards that the curriculum aligns to by simply visiting the top level.

You should align a **level** to a standard if the entire level as a whole is appropriate for that standard; if an individual **attachment**, on its own, meets the criteria below, align that attachment to the standard instead.

Learning Standards have one of four types of alignments:

- General Alignment
- Assessment.
- Teaching Alignment
- Requirement Alignment
-

Following the PARCC Learning Standards model, the standard alignments can also be ranked by how strongly the level or attachment meets the above alignment:

- Major
- Supporting
- Additional

The screenshot displays the 'Standards Browser' interface. On the left, a sidebar lists various educational levels and standards categories, including 'K-12 Education', 'Adult Education', and 'National Standards'. The main area shows a table of aligned standards for 'ISBE Grade 8 Model Math Curriculum'. The table has three columns: 'Major', 'Supporting', and 'Additional'. The 'Major' column lists standards such as CCSS.Math.Content.8.EE.A.1, CCSS.Math.Content.8.EE.A.2, CCSS.Math.Content.8.NS.A.1, CCSS.Math.Content.8.NS.A.2, CCSS.Math.Content.8.EE.A.3, CCSS.Math.Content.8.EE.A.4, CCSS.Math.Content.8.EE.C.7a, CCSS.Math.Content.8.EE.C.7b, CCSS.Math.Content.8.EE.C.7, CCSS.Math.Content.8.G.A.2, CCSS.Math.Content.8.G.A.3, CCSS.Math.Content.8.G.A.4, CCSS.Math.Content.8.G.A.5, and CCSS.Math.Content.8.EE.B.5. The 'Supporting' column lists standards such as CCSS.Math.Content.8.EE.B.6, CCSS.Math.Content.8.F.B.4, CCSS.Math.Content.8.F.A.2, CCSS.Math.Content.8.F.B.5, CCSS.Math.Content.8.F.A.3, CCSS.Math.Content.8.F.A.1, CCSS.Math.Content.8.EE.C.8, CCSS.Math.Content.8.G.B.6, CCSS.Math.Content.8.G.B.7, CCSS.Math.Content.8.G.B.8, CCSS.Math.Content.8.SP.A.1, CCSS.Math.Content.8.SP.A.2, CCSS.Math.Content.8.SP.A.3, and CCSS.Math.Content.8.SP.A.4. The 'Additional' column is currently empty. Below the table, there is a section titled 'Aligned Standards' with a table of standards and their alignment types. The table has three columns: 'Major', 'Supporting', and 'Additional'. The 'Major' column lists standards such as CCSS.Math.Content.8.EE.A.1, CCSS.Math.Content.8.EE.A.2, CCSS.Math.Content.8.NS.A.1, CCSS.Math.Content.8.NS.A.2, CCSS.Math.Content.8.EE.A.3, CCSS.Math.Content.8.EE.A.4, CCSS.Math.Content.8.EE.C.7a, CCSS.Math.Content.8.EE.C.7b, CCSS.Math.Content.8.EE.C.7, CCSS.Math.Content.8.G.A.2, CCSS.Math.Content.8.G.A.3, CCSS.Math.Content.8.G.A.4, CCSS.Math.Content.8.G.A.5, and CCSS.Math.Content.8.EE.B.5. The 'Supporting' column lists standards such as CCSS.Math.Content.8.EE.B.6, CCSS.Math.Content.8.F.B.4, CCSS.Math.Content.8.F.A.2, CCSS.Math.Content.8.F.B.5, CCSS.Math.Content.8.F.A.3, CCSS.Math.Content.8.F.A.1, CCSS.Math.Content.8.EE.C.8, CCSS.Math.Content.8.G.B.6, CCSS.Math.Content.8.G.B.7, CCSS.Math.Content.8.G.B.8, CCSS.Math.Content.8.SP.A.1, CCSS.Math.Content.8.SP.A.2, CCSS.Math.Content.8.SP.A.3, and CCSS.Math.Content.8.SP.A.4. The 'Additional' column is currently empty. Below the table, there is a section titled 'Aligned Standards' with a table of standards and their alignment types. The table has three columns: 'Major', 'Supporting', and 'Additional'. The 'Major' column lists standards such as CCSS.Math.Content.8.EE.A.1, CCSS.Math.Content.8.EE.A.2, CCSS.Math.Content.8.NS.A.1, CCSS.Math.Content.8.NS.A.2, CCSS.Math.Content.8.EE.A.3, CCSS.Math.Content.8.EE.A.4, CCSS.Math.Content.8.EE.C.7a, CCSS.Math.Content.8.EE.C.7b, CCSS.Math.Content.8.EE.C.7, CCSS.Math.Content.8.G.A.2, CCSS.Math.Content.8.G.A.3, CCSS.Math.Content.8.G.A.4, CCSS.Math.Content.8.G.A.5, and CCSS.Math.Content.8.EE.B.5. The 'Supporting' column lists standards such as CCSS.Math.Content.8.EE.B.6, CCSS.Math.Content.8.F.B.4, CCSS.Math.Content.8.F.A.2, CCSS.Math.Content.8.F.B.5, CCSS.Math.Content.8.F.A.3, CCSS.Math.Content.8.F.A.1, CCSS.Math.Content.8.EE.C.8, CCSS.Math.Content.8.G.B.6, CCSS.Math.Content.8.G.B.7, CCSS.Math.Content.8.G.B.8, CCSS.Math.Content.8.SP.A.1, CCSS.Math.Content.8.SP.A.2, CCSS.Math.Content.8.SP.A.3, and CCSS.Math.Content.8.SP.A.4. The 'Additional' column is currently empty.

As standards are added, they'll "bubble up" automatically for users to see.





Create Learning Lists – Learning Standards

Learning Standards have one of four types of alignments:

1. General Alignment - "This level/resource aligns to this standard"
This is the default alignment, suitable for when a level/resource is associated with the standard, but not exclusively or distinctly in one of the ways below.
2. Assessment Alignment - "This level/resource assesses this standard"
This alignment is suitable for levels/resources that contain assessments (or for resources that *are assessments*) that test a student's ability to meet the standard.
3. Teaching Alignment - "This level/resource teaches this standard"
This alignment is suitable for levels/resource intended to help students learn the standard.
4. Requirement Alignment - "This level/resource requires this standard"
This alignment is suitable for levels/resource that assume a student already knows and/or meets the standard.

Following the PARCC Learning Standards model, the standard alignments can also be ranked by how strongly the level or attachment meets the above alignment: Major, Supporting, and Additional



Create Learning Lists – Learning Standards

Following PARCC, learning standards are shown:

- Green indicates the major work in the grade.
- Blue indicates supporting content.
- Yellow denotes additional content.
- Major content identifies where the majority of instructional time and focus should be. PARCC has said that at least 70% of the assessment will focus on the major content clusters.
- Supporting standards are designed to strengthen the areas of major emphasis. Connections of supporting to the major clusters are provided.
- Additional are those standards that do not connect tightly or explicitly to the major work.

Aligned Standards		Expand All
Major	Supporting	Additional
Major Standards		
CCSS.Math.Content.8.EE.A.1	CCSS.Math.Content.8.EE.B.6	
CCSS.Math.Content.8.EE.A.2	CCSS.Math.Content.8.F.B.4	
CCSS.Math.Content.8.NS.A.2	CCSS.Math.Content.8.F.A.2	
CCSS.Math.Content.8.NS.A.1	CCSS.Math.Content.8.F.B.5	
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CCSS.Math.Content.8.EE.A.4	CCSS.Math.Content.8.F.A.1	
CCSS.Math.Content.8.EE.C.7a	CCSS.Math.Content.8.EE.C.8	
CCSS.Math.Content.8.EE.C.7b	CCSS.Math.Content.8.G.B.6	
CCSS.Math.Content.8.EE.C.7	CCSS.Math.Content.8.G.B.7	
CCSS.Math.Content.8.G.A.2	CCSS.Math.Content.8.G.B.8	
CCSS.Math.Content.8.G.A.3	CCSS.Math.Content.8.SP.A.1	
CCSS.Math.Content.8.G.A.4	CCSS.Math.Content.8.SP.A.2	
CCSS.Math.Content.8.G.A.5	CCSS.Math.Content.8.SP.A.3	
CCSS.Math.Content.8.EE.B.5	CCSS.Math.Content.8.SP.A.4	



Create Learning Lists – Update Timeline

As you publish a new Learning List or any updates to existing Learning Lists, be sure to post information to the Learning List's Timeline.

- The Timeline is followed by users who may be using your Learning List and need to be made aware of updates such as adding, removing or changing levels, attachments, web page links, or learning standards.
- Users “Follow” Learning Lists by selecting to receive daily or weekly updates or within their IOER timeline. Users are only emailed updates as they occur.

The screenshot displays the 'IOER Learning List Builder' interface. On the left, a 'Learning List Navigation' sidebar lists the hierarchy: ISBE Grade 3 Model Math Curriculum, Scope and Sequence, Family Letter, Unit 1 - Addition & Subtraction, Unit 2 - Introduction to Area, and Unit 3 - Multiplication & Division. The main area is divided into 'Add Information', 'Add Resources', 'News', and 'Partners' tabs. The 'News' tab is active, showing a 'Delete this Learning List' button and a 'Learning List News' section. The 'Add/Update News Item' section has a text area and 'Save'/'Cancel' buttons. The 'Manage News Items' section shows a timeline of updates: 9/15/2015 (Curriculum updates still underway), 6/9/2015 (Grade Unit 3 has been updated), and 10/30/2014 (Unit 1 Family Letters for all levels have been posted).



Create Learning Lists – Publish

When your Learning List is finished, visit the top level. A single click of the Publish button will automatically:

- Make the Learning List publicly visible (access will still be determined by the access options you selected for each level and attachment).
- Enable the Learning List to be added to IOER Libraries.
- Publish information about the Learning List to the national [Learning Registry](#) so others from around the world can find it.

Add Information

Add Resources

News

Partners

Preview this Level

View Learning List Tags

Publish Learning List Resources

Delete this Learning List

Contact the IOER Team:

Online contact form: <http://www2.illinoisworknet.com/Pages/Contact-Us.aspx>

Email: info@siuccwd.com



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