

ISLE Open Educational Resources Learning List Instructions

April 19, 2016



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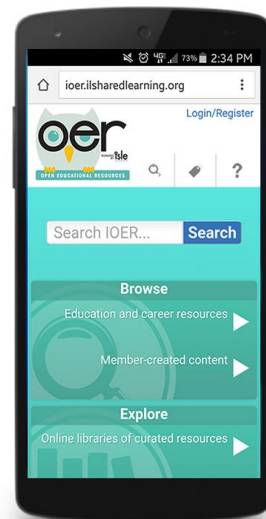
IOER Overview

Instructions for Learning Lists:

- Create and Mange Learning Lists



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Create and Manage Learning Lists

Learning Lists are the best way to group and organize educational resources that need to be shown as having a direct relationship. The example below is a complete curriculum.

Any Learning List can include:

- documents (several types of files)
- web pages
- learning standards/competencies
- Levels or branches that show a hierarchical organization with descriptions and instructions.

ISBE Grade 8 Model Math Curriculum

Learning List Menu

ISBE Grade 8 Model Math Curriculum

The curriculum units were created so districts may choose to adopt or adapt the models in lieu of developing their own mathematics curriculum. All of the units outlines were developed in accordance with the information from the November 2012 PARCC Model Content Frameworks. Each middle school grade level and high school course contains a sequence of units designed to address all standards for that level in a cohesive manner.

For each grade level and Math 1, Math 2, and Math 3 there is a scope and sequence. The scope and sequence list the unit, core standards, supporting standards and the approximate time frame.

Each grade K-8 and high school integrated math course contains a sequence of units designed to address all standards for that level in a cohesive manner. They are aligned to the PARCC assessment sequence as provided in the PARCC Evidence Tables.

Major Standards	Supporting	Additional
CCSS.Math.Content.8.EE.A.1	CCSS.Math.Content.8.EE.B.4	
CCSS.Math.Content.8.EE.A.2	CCSS.Math.Content.8.F.A.4	
CCSS.Math.Content.8.EE.A.2	CCSS.Math.Content.8.F.A.2	
CCSS.Math.Content.8.NS.A.1	CCSS.Math.Content.8.F.5	
CCSS.Math.Content.8.EE.A.3	CCSS.Math.Content.8.F.A.3	
CCSS.Math.Content.8.EE.A.4	CCSS.Math.Content.8.F.A.1	
CCSS.Math.Content.8.EE.C.7a	CCSS.Math.Content.8.EE.C.8	
CCSS.Math.Content.8.EE.C.7b	CCSS.Math.Content.8.G.B.6	
CCSS.Math.Content.8.EE.C.7	CCSS.Math.Content.8.G.B.7	
CCSS.Math.Content.8.G.A.2	CCSS.Math.Content.8.G.B.8	
CCSS.Math.Content.8.G.A.3	CCSS.Math.Content.8.SP.A.1	
CCSS.Math.Content.8.G.A.4	CCSS.Math.Content.8.SP.A.2	
CCSS.Math.Content.8.G.A.5	CCSS.Math.Content.8.SP.A.3	
CCSS.Math.Content.8.EE.B.5	CCSS.Math.Content.8.SP.A.4	

Explore Content

Deeper Content

Explore the next layer of this branch of the Learning List.

Scope and Sequence

Scope and Sequence - Grade 8

Family Letter

Family Letter for the Year - Grade 8

Unit 1 - Real Number and Exponents

Students in Grade 7 learn to differentiate between terminating and repeating decimals.

Unit 2 - Expressions & Equations

Through the course of this study, students build on their knowledge of...

Unit 3 - Congruence & Similarity

Geometric sense allows students to comprehend space and shape while exploring...

Unit 4 - Functions

Students will understand that functions describe relationships and will...

Unit 5 - Linear Relationships

Students graph a system of two linear equations, recognizing that the or...

Unit 6 - Pythagorean Theorem

Students will apply their prior knowledge of triangles to the specific q...

Unit 7 - Volume

This section is incomplete. Please select the "Curriculum Menu" then sel...

Unit 8 - Patterns and Bivariate Data

This section is incomplete. Please select the "Curriculum Menu" then sel...



Learning Lists

See all public Learning Lists.

oer SEARCH SHARE DASHBOARD Scarlett VanDochelman My Profile Logout

Resources

Created Resources

Libraries

Learning Lists / Learning Sets

gooru Resources

Search

Browse

Education and career resources

Member-created content

Explore

Online libraries of curated resources

Learning Lists of lessons, activities, and curricula

Share

Open your own online resource library

Tag, upload, or create a resource

Create a learning list

User Guide Community Widgets Rate

Quickly get acquainted Build your resource network Share with seamless access Help others find good resources

OER Learning List Search

Start typing here to search...

Show 20 Items Filter by Standards List View Search Tips

Filter by Tags Filter by Standards Page 1 of 2

Transportation, Distribution, & Logistics Career Bridge 1

Welcome to the Transportation, Distribution, and Logistics (TDL) Career Bridge (Reading and Writing lessons). These lessons are designed to improve the basic reading and writing skills of high-intermediate Adult Basic Education (ABE) students by using the College of Chicago (CC) as the main teaching guide (entry level, while exposing those students to key TDL issues that are relevant to their lives and the TDL field.

Item ID	Item Title	Item Description
L.ABE.DA.A.VA.1	L.ABE.DA.A.VA.9	L.ABE.DA.A.VA.10
L.ABE.DA.A.VA.2	L.ABE.DA.A.VA.4	L.ABE.DA.A.VA.14
L.ABE.DA.A.VA.3	L.ABE.DA.A.VA.1	L.ABE.DA.A.VA.19
L.ABE.DA.A.VA.4	L.ABE.DA.A.VA.6	L.ABE.DA.A.VA.14
L.ABE.DA.A.VA.5	L.ABE.DA.A.VA.10	L.ABE.DA.A.VA.14
L.ABE.DA.A.VA.6	L.ABE.DA.A.VA.1	L.ABE.DA.A.VA.10
L.ABE.DA.A.VA.7	L.ABE.DA.A.VA.10	L.ABE.DA.A.VA.10
L.ABE.DA.A.VA.8	L.ABE.DA.A.VA.1	L.ABE.DA.A.VA.10
L.ABE.DA.A.VA.9	L.ABE.DA.A.VA.1	L.ABE.DA.A.VA.10
L.ABE.DA.A.VA.10	L.ABE.DA.A.VA.1	L.ABE.DA.A.VA.10

City Colleges of Chicago - Adult Education Program

City College of Chicago - Adult Education Program, Submitted to OER April 1, 2015. This curriculum included lessons for Adult Basic Education (ABE) and Adult Secondary Education (ASE).

Item ID	Item Title	Item Description
L.ABE.DA.1.PS.1	L.ABE.DA.1.PS.2	L.ABE.DA.1.PS.3
L.ABE.DA.1.PS.4	L.ABE.DA.1.PS.1	L.ABE.DA.1.PS.2
L.ABE.DA.1.PS.5	L.ABE.DA.1.PS.4	L.ABE.DA.1.PS.3
L.ABE.DA.1.PS.6	L.ABE.DA.1.PS.2	L.ABE.DA.1.PS.3
L.ABE.DA.1.PS.7	L.ABE.DA.1.PS.5	L.ABE.DA.1.PS.3
L.ABE.DA.1.PS.8	L.ABE.DA.1.PS.1	L.ABE.DA.1.PS.2
L.ABE.DA.1.PS.9	L.ABE.DA.1.PS.4	L.ABE.DA.1.PS.3
L.ABE.DA.1.PS.10	L.ABE.DA.1.PS.7	L.ABE.DA.1.PS.4
L.ABE.DA.1.PS.11	L.ABE.DA.1.PS.2	L.ABE.DA.1.PS.3
L.ABE.DA.1.PS.12	L.ABE.DA.1.PS.7	L.ABE.DA.1.PS.4

WIPs WOPs Energy Lessons

WIPs and WOPs Energy Lessons are a collection of teacher-developed STEM curricula for grades 5-12. These activities serve as a resource for interdisciplinary teaching and learning. WIPs is a partnership through the Illinois Math and Science Partnership and included 2 summer workshop institutes with more than a dozen collaborating teachers in a variety of subject areas.

Item ID	Item Title	Item Description
WIP.001	WIP.001	
WIP.002	WIP.002	
WIP.003	WIP.003	
WIP.004	WIP.004	
WIP.005	WIP.005	
WIP.006	WIP.006	
WIP.007	WIP.007	
WIP.008	WIP.008	
WIP.009	WIP.009	
WIP.010	WIP.010	
WIP.011	WIP.011	
WIP.012	WIP.012	
WIP.013	WIP.013	
WIP.014	WIP.014	
WIP.015	WIP.015	
WIP.016	WIP.016	
WIP.017	WIP.017	
WIP.018	WIP.018	
WIP.019	WIP.019	
WIP.020	WIP.020	

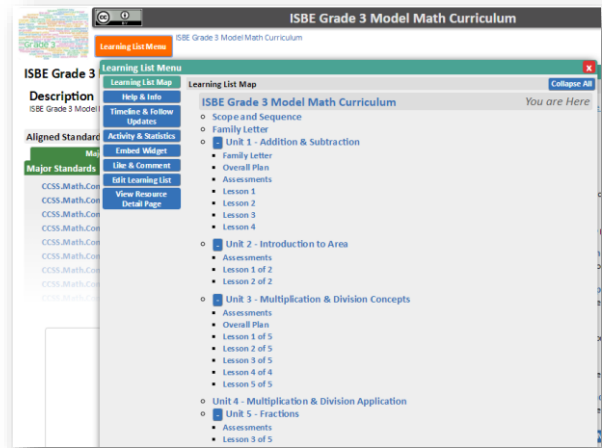




About Learning Lists

Select the Learning List Menu to see:

- All levels/branches
- Help & Info
- Timeline & Follow Updates
- Activity & Statistics
- Embed Widget
- Like & Comment
- View Resource Detail Page



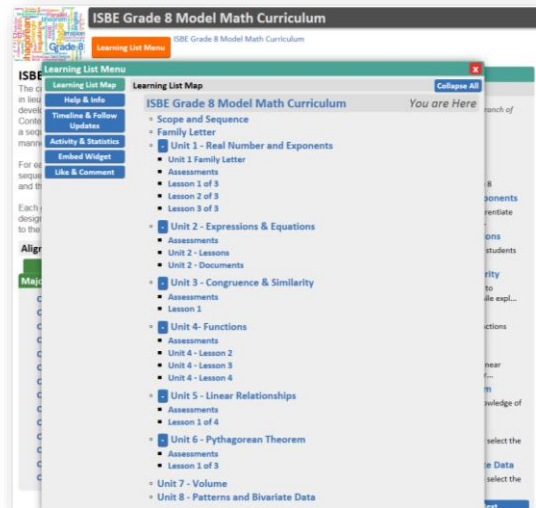
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About Learning Lists

Select the Learning List Menu to see:

- All levels/branches – Can navigate directly to any level.
- Help & Info – Explains Learning Lists.
- Timeline & Follow Updates – Daily or weekly email or timeline.
- Activity & Statistics – Views and downloads at all levels.
- Embed Widget – Copy/paste code snippet into any website.
- Like & Comment – Like and enter feedback.



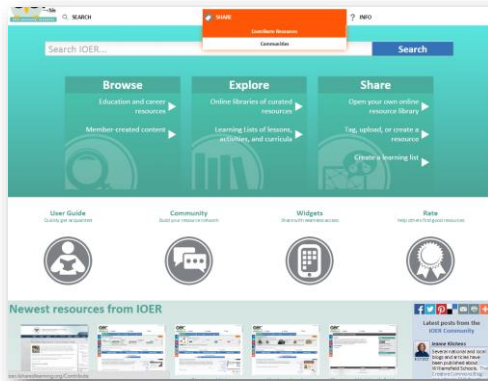
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Create and Manage Learning Lists

To create Learning Lists, first log in:

- From main menu select the Share drop down and Contribute Resources then Create Learning Lists.



Contribute Open Education Resources!

There are a few ways to add your Resources to the IOER Repository. Take a look:

Tag a Resource

Resources are the bread and butter of IOER. A resource is a webpage from the Internet or a file from your computer (or your Google Drive!) with a complete set of information (the "tags") to describe it so others can find and make use of it.

[Go to Tagging Tool →](#)

Create a Learning Set

A learning set is an ordered sequence of resources bound together by a common purpose. It is suitable for lessons or activities that need multiple supporting resources.

[Go to Learning Set Builder →](#)

Create a Learning List

A learning list is a structured hierarchy of learning sets. It is suitable for a larger series of lessons, a curriculum, or anything in between. If you have need to express both sequence and scope, a learning list is the way to go.

[Go to Learning List Builder →](#)



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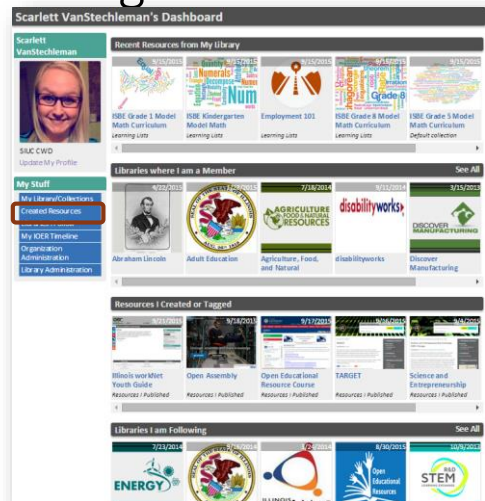


Create and Manage Learning Lists

All users can manage Learning Lists by logging in and selecting



- Select Created Resources.



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Create and Manage Learning Lists

From My Resources:

- Create a new Learning List
- Use any of the filtering options to see existing Learning Lists:
 - Date Filters
 - Created By
 - Content Type

Select to Edit or click on the link to see the public view.



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Create and Manage Learning Lists

Either way, leads to the same Learning List Builder.

Click the Show/Hide Help button.



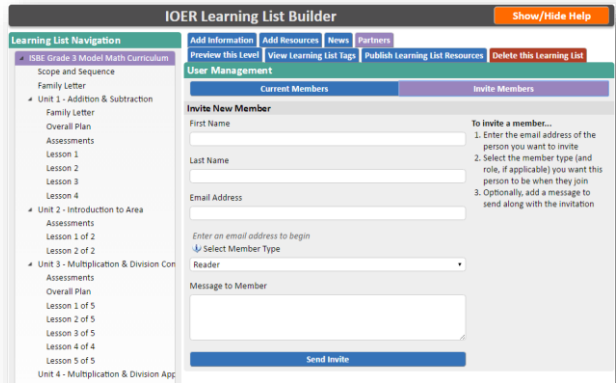
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Create and Manage Learning Lists

To invite members:

1. Enter the email address of the person you want to invite.
2. Select the role you want this person to have when they join:
 - Reader – Has read-only access can't update anything but they could see a learning list that is set to private.
 - Collaborator – Can update and add content.
 - Editor – Can add, delete and manage content and members as editor, collaborator, or reader.
 - Administrator – Can manage and control all users, settings, and content and members.
3. Optionally, add a message to send along with the invitation.



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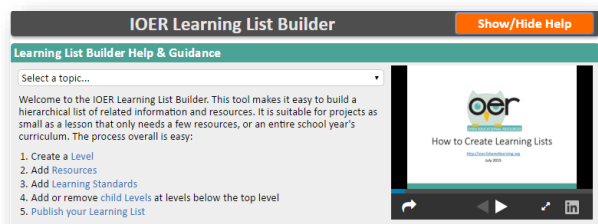


Create Learning Lists

This tool makes it easy to build a hierarchical list of related information and resources. It is suitable for projects as small as a lesson that only needs a few attachments and/or web page links, or an entire school year's curriculum.

Steps:

- Create Levels.
- Add Resources and/or Web Pages.
- Optionally, add Learning Standards.
- Add or remove child Levels at levels below the top level.
- Update the List's Time Line to get followers updated.
- Publish your Learning List.



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Create Learning Lists – Define Levels

- Levels are the building blocks of a Learning List. Each level represents a concrete unit of information that may be aligned to standards and may have one or more attachments that help define it or help others make use of it. You can think of levels like folders on your computer--You can add files to them, and create more folders inside them. Levels let you add attachments or other online resources, and create child levels underneath them. This enables a hierarchical structure like a curriculum, just as you might setup a tree of folders and subfolders, or an indented list in an outline.
- Use the navigation list on the left to create, rearrange, delete, and navigate between levels as you build your Learning List. Just as a table of contents defines the organization of chapters in a book (while the chapters themselves contain the actual information), the navigation list defines the organization of levels in a Learning List, while the levels themselves contain the information.
- A finished Learning List's structure might resemble something like this Curriculum:
- My Math Curriculum
 - Module 1
 - Unit 1
 - Unit 2
 - Lesson 1
 - Lesson 2
 - Unit 3
 - Lesson 1
 - Lesson 2
 - Module 2
 - Module 3



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Create Learning Lists – Add Resources and Links

- Resources are files or references that can be associated directly with a level. For example, imagine you have a level that represents a single lesson for your class. That lesson requires a page of excerpts from a text, a worksheet, and a quiz. You would add all three as attachments to that level, and select a more restrictive access level for the quiz so students can't find it.
- When you or others are viewing your finished Learning List, you have the option to automatically display one attachment from each level. To do so, just mark the document as "featured." They will also see all attachments and links at each level based on the order you want them to be seen.
- Webpage links can also be included and are seen by users with the attachments.



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Create Learning Lists – Learning Standards

Each level can be aligned to one or more Learning Standards. Each level's attachments can also be individually aligned to Learning Standards. You won't see it in this editor, but when you or someone else views your Learning List, the Standards from levels and attachments below which ever level is being viewed will "bubble up" and be visible as being a part of that level. This means that if you create a curriculum and align individual pieces of it to standards, someone else will be able to see all of the standards that the curriculum aligns to by simply visiting the top level.

You should align a **level** to a standard if the entire level as a whole is appropriate for that standard; if an individual **attachment**, on its own, meets the criteria below, align that attachment to the standard instead.

Learning Standards have one of four types of alignments:

- General Alignment
- Assessment
- Teaching Alignment
- Requirement Alignment
-

Following the PARCC Learning Standards model, the standard alignments can also be ranked by how strongly the level or attachment meets the above alignment:

- Major
- Supporting
- Additional

As standards are added, they'll "bubble up" automatically for users to see.



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Create Learning Lists – Learning Standards

Learning Standards have one of four types of alignments:

1. **General Alignment** - "This level/resource aligns to this standard"
This is the default alignment, suitable for when a level/resource is associated with the standard, but not exclusively or distinctly in one of the ways below.
2. **Assessment Alignment** - "This level/resource assesses this standard"
This alignment is suitable for levels/resources that contain assessments (or for resources that *are assessments*) that test a student's ability to meet the standard.
3. **Teaching Alignment** - "This level/resource teaches this standard"
This alignment is suitable for levels/resource intended to help students learn the standard.
4. **Requirement Alignment** - "This level/resource requires this standard"
This alignment is suitable for levels/resource that assume a student already knows and/or meets the standard.

Following the PARCC Learning Standards model, the standard alignments can also be ranked by how strongly the level or attachment meets the above alignment: Major, Supporting, and Additional



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Create Learning Lists – Learning Standards

Following PARCC, learning standards are shown:

- Green indicates the major work in the grade.
- Blue indicates supporting content.
- Yellow denotes additional content.
- Major content identifies where the majority of instructional time and focus should be. PARCC has said that at least 70% of the assessment will focus on the major content clusters.
- Supporting standards are designed to strengthen the areas of major emphasis. Connections of supporting to the major clusters are provided.
- Additional are those standards that do not connect tightly or explicitly to the major work.

Aligned Standards		Expand All
Major	Supporting	Additional
Major Standards		
CCSS.Math.Content.8.EE.A.1		CCSS.Math.Content.8.EE.B.6
CCSS.Math.Content.8.EE.A.2		CCSS.Math.Content.8.F.B.4
CCSS.Math.Content.8.NS.A.2		CCSS.Math.Content.8.F.A.2
CCSS.Math.Content.8.NS.A.1		CCSS.Math.Content.8.F.B.5
CCSS.Math.Content.8.EE.A.3		CCSS.Math.Content.8.F.A.3
CCSS.Math.Content.8.EE.A.4		CCSS.Math.Content.8.F.A.1
CCSS.Math.Content.8.EE.C.7a		CCSS.Math.Content.8.EE.C.8
CCSS.Math.Content.8.EE.C.7b		CCSS.Math.Content.8.G.B.6
CCSS.Math.Content.8.EE.C.7		CCSS.Math.Content.8.G.B.7
CCSS.Math.Content.8.G.A.2		CCSS.Math.Content.8.G.B.8
CCSS.Math.Content.8.G.A.3		CCSS.Math.Content.8.SP.A.1
CCSS.Math.Content.8.G.A.4		CCSS.Math.Content.8.SP.A.2
CCSS.Math.Content.8.G.A.5		CCSS.Math.Content.8.SP.A.3
CCSS.Math.Content.8.EE.B.5		CCSS.Math.Content.8.SP.A.4



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Create Learning Lists – Update Timeline

As you publish a new Learning List or any updates to existing Learning Lists, be sure to post information to the Learning List's Timeline.

- The Timeline is followed by users who may be using your Learning List and need to be made aware of updates such as adding, removing or changing levels, attachments, web page links, or learning standards.
- Users "Follow" Learning Lists by selecting to receive daily or weekly updates or within their IOER timeline. Users are only emailed updates as they occur.



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Create Learning Lists – Publish

When your Learning List is finished, visit the top level. A single click of the Publish button will automatically:

- Make the Learning List publicly visible (access will still be determined by the access options you selected for each level and attachment).
- Enable the Learning List to be added to IOER Libraries.
- Publish information about the Learning List to the national [Learning Registry](#) so others from around the world can find it.

[Add Information](#)
[Add Resources](#)
[News](#)
[Partners](#)
[Preview this Level](#)
[View Learning List Tags](#)
[Publish Learning List Resources](#)
[Delete this Learning List](#)



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Contact the IOER Team:

Online contact form: <http://www2.illinoisworknet.com/Pages/Contact-Us.aspx>

Email: info@siuccwd.com



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