

Observational Checklist – Percent Scavenger Hunt – Unit 2

Objectives:

1. Student can interpret tape diagrams in real-life situations.
2. Student can use decimal percent problems in real-life situations.
3. Student can use fraction percent problems in real-life situations,

Coding:

I=Student needs instruction and cannot achieve this objective.

P=Student needs more practice on this objective, but is beginning to understand.

A=Student is ready to apply this objective to various situations.

	Objective #1			Objective #2			Objective #3		
Student	<i>I</i>	<i>P</i>	<i>A</i>	<i>I</i>	<i>P</i>	<i>A</i>	<i>I</i>	<i>P</i>	<i>A</i>
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Objectives:

1. [Record Objectives here]
- 2.
- 3.
- 4.

Coding:

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P=Student needs more practice on this objective, but is beginning to understand.

A=Student is ready to apply this objective to various situations.

	Objective #1			Objective #2			Objective #3			Objective #4		
Student	<i>I</i>	<i>P</i>	<i>A</i>	<i>I</i>	<i>P</i>	<i>A</i>	<i>I</i>	<i>P</i>	<i>A</i>	<i>I</i>	<i>P</i>	<i>A</i>
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