

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Integer Division Practice**

Use words and visuals to explain each expression.

Example:  $(-24) \div (+4)$  can be rewritten as  $(?) \cdot (+4) = (-24)$  and reads as "how many groups of 4 positive tiles would you have to add/take away to get negative 24 tiles?"

1.  $(-18) \div (+3)$  could be rewritten as \_\_\_\_\_

And reads as \_\_\_\_\_

$$(-18) \div (+3) = \underline{\hspace{2cm}}$$

2.  $(-15) \div (-3)$  could be rewritten as \_\_\_\_\_

And reads as \_\_\_\_\_

$$(-15) \div (-3) = \underline{\hspace{2cm}}$$

3.  $(+12) \div (-3)$  could be rewritten as \_\_\_\_\_

And reads as \_\_\_\_\_

$$(+12) \div (-3) = \underline{\hspace{2cm}}$$

4.  $(-24) \div (-3)$  could be rewritten as \_\_\_\_\_

And reads as \_\_\_\_\_

$$(-24) \div (-3) = \underline{\hspace{2cm}}$$

5.  $(+16) \div (+4)$  could be rewritten as \_\_\_\_\_

And reads as \_\_\_\_\_

$$(+16) \div (+4) = \underline{\hspace{2cm}}$$