

Activity Directions:

Ann, Marcus, and Brandon are contestants in the following game. Each box is labeled with its value and which player gained or lost points on the box. The player with the highest total wins. Compute the score of each player and declare a winner. Show your work and justify your choice.

Purpose: Provide extra practice working with integer computation.

Teacher Notes: The activity is designed for teachers to adapt as needed.

- Assign each student a contestant; groups to compare when finished (students work independently – then group).
- Assign a contestant to each student as they work together in a group (3 students work together).
- Assign a number to each category. Use a 'die' to make it more game-like.
- Create an observational checklist and use as a formative assessment.
- Cut card apart and make into a card drawing game.

Name _____ Hour _____ Date _____

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Properties	Integers	Addition	Subtraction	Number lines	Equations
Ann +11	Ann +19	Marcus -23	Brandon +13	Ann -29	Brandon +17
Marcus +37	Brandon -31	Brandon +19	Ann -43	Marcus +47	Brandon -41
Brandon +23	Marcus -53	Ann +47	Marcus -53	Marcus +61	Ann +7
Marcus -71	Marcus +59	Brandon +73	Ann -83	Brandon +89	Brandon +11
Marcus -67	Ann +97	Ann +73	Brandon -23	Marcus -47	Marcus +83

Final Scores:

Ann _____ Marcus _____ Brandon _____

And the winner is: _____

Justify why this is the winner: _____
