

Assessment Title: Operations on Complex Numbers
Unit 1: Extending the Number System

Learning Targets:

- To know there is a complex number i such that $i^2 = -1$.
- To understand that every complex number has the form $a + bi$ with a and b real.
- To perform arithmetic operations of addition, subtraction, and multiplication on complex numbers.

Part I: Introducing Imaginary Numbers

1. Earlier in this unit, we practiced solving equations of the form $x^2 = a$, for $a \geq 0$. Solve the following equations:

a. $x^2 = 121$

b. $5x^2 = 200$

2. We will now explore situations where $a < 0$. How would we solve an equation like this?

$$x^2 = -36$$

3. The imaginary unit i is introduced when we are asked to take the square root of a negative number.

a. If we let $i = \sqrt{-1}$, what is $i^2 = \underline{\hspace{1cm}}$? Show your work and explain each step.

b. Using the information above, what is $\sqrt{-36} = \sqrt{36} * \sqrt{-1} = \underline{\hspace{2cm}}$.

c. So the solutions to $x^2 = -36$ are $x = \pm \sqrt{-36}$ or $\underline{\hspace{2cm}}$.

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d. As a check, note that $6i * 6i = 36i^2 = (36) * (-1) = -36$

4. Solve the following equations using your conclusions from above:

a. $x^2 = -100$

f. $x^2 = -96$

b. $x^2 = -25$

g. $2x^2 = -50$

c. $x^2 = -49$

h. $4x^2 - 4 = -68$

d. $x^2 = -169$

i. $-3x^2 - 27 = 162$

e. $x^2 = -18$

j. $5(x^2 + 20) = -300$

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Part II: Powers of i

Using the information about the imaginary unit i you have learned above, calculate the following powers of i . The first two problems, i^1 and i^2 , have been completed for you.

$$i^1 = i$$

$$i^2 = -1$$

$$i^3 = \underline{\hspace{2cm}}$$

$$i^4 = \underline{\hspace{2cm}}$$

$$i^5 = \underline{\hspace{2cm}}$$

$$i^6 = \underline{\hspace{2cm}}$$

$$i^7 = \underline{\hspace{2cm}}$$

$$i^8 = \underline{\hspace{2cm}}$$

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$$i^{100} = \underline{\hspace{2cm}}$$

$$i^{101} = \underline{\hspace{2cm}}$$

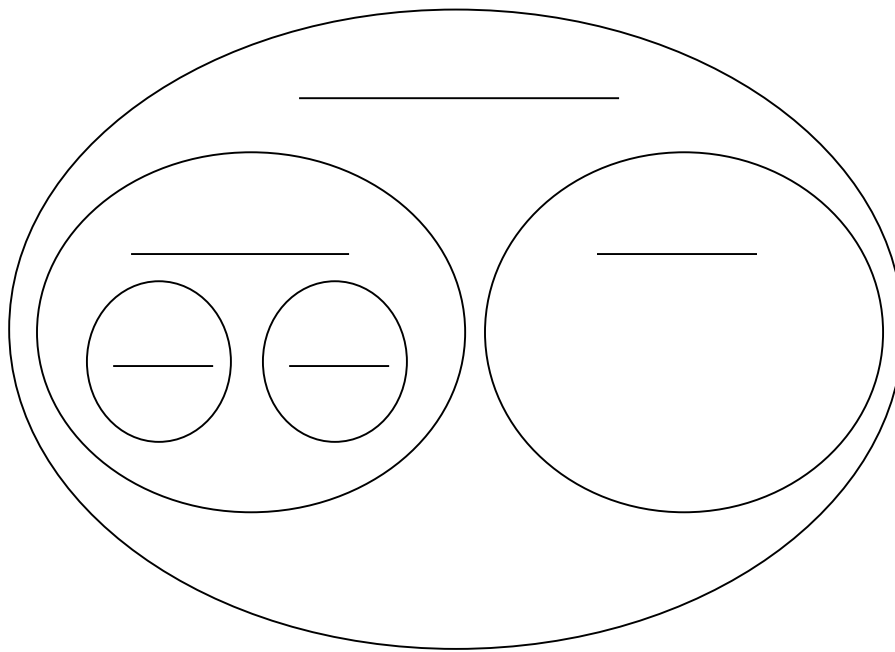
Describe what patterns you recognize from completing the problems above.

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Part III: Complex Numbers and Operations

Imaginary numbers are part of a broader set of numbers called *complex numbers*. Using the word bank, fill in the diagram below, placing each type of number in its appropriate place. Give two examples of each type of number in each category.

**Word Bank**

Real Numbers
Imaginary Numbers
Complex Numbers
Rational
Irrational

Complex numbers are written in the form:

$$a + bi$$

where a is a(n) _____ number, and b is a(n) _____ number.

If b is zero, what type of number is represented? _____

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We can use addition and subtraction on complex numbers by combining like terms. Complete each problem below by writing an equivalent expression for each.

1. $(2 + 4i) + (5 - 7i)$

3. $3(-2 + 5i) - (1 - 7i)$

2. $(4 - 8i) - (3 - 6i)$

4. $(7 + \sqrt{-81}) + 17i$

We can also use multiplication on complex numbers. Remember: $i^2 = -1$. Complete each problem by writing an equivalent expression for each.

1. $(-6i)(-6i)$

2. $(-5i)(3i)$

3. $\sqrt{-6} * \sqrt{-15} * \sqrt{-80}$

4. $\left[\left(\frac{1}{2}i\right)^2\right] * (-2i)^2$

5. $-9i(4 - 3i)$

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6. $(4 - 6i)(7 + i)$

7. $(4 - 6i)(6 - 6i)$

8. $(-2i + 7)(-2i - 7)$

9. $(5 + 3i)(5 - 3i)$