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| --- | --- | --- | --- |
| **Level** | **Factors** | **Examples** | **…in relation to gun violence** |
| **Individual** | * Knowledge
* Attitudes
* Behaviors
* Skill
* Developmental history
 | * Gender & age
* Racial/ethnic identity
* Sexual orientation
* Financial resource
* Health literacy
 | Age, education level, income level, substance abuse are factors that play into making people more likely to commit an act of gun violence |
| **Relationship** | * Closest social circle
* Peers
* Romantic partners
* Family members
 | * Best friends
* Classmates
* Boy/girlfriend
* Siblings
* parents
 | Friends, romantic partners, and family members may own/use guns, convey permissive or encouraging attitudes, and/or model aggressive ways of dealing with conflict |
| **Community** | * Your school
* Jobs available
* Norms in neighborhood
* Organizations
 | * After school activities
* Programs educating on anti-violence
 | The availability of character education, enriching ways to use time, and conflict resolution modeled and taught are examples of ways to prevent gun violence |