|  |  |
| --- | --- |
| Group: | |
| Pros (reasons you should send your child) | Cons (reasons you would **not** send your child) |
| How likely are you to send your child to Camp Idemic with this group’s recommendations? | Circle answer from 1 - 5  **Not Likely 1 2 3 4 5 Very Likely** |
| Explain (at least 1 sentence): | |

|  |  |
| --- | --- |
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| Group: | |
| Pros (reasons you should send your child) | Cons (reasons you would **not** send your child) |
| How likely are you to send your child to Camp Idemic with this group’s recommendations? | Circle answer from 1 - 5  **Not Likely 1 2 3 4 5 Very Likely** |
| Explain (at least 1 sentence): | |

*Directions: Answer the following questions after you have heard all groups present.*

1. Which group’s camp, besides your own, are you **most likely** to send your student to? Why?

2. After hearing all groups present, how would you change your presentation in order to improve the recommendations your group suggested? Explain.

3. How did the use of data to back up the decisions your group made improve the quality of recommendations? Additionally, how did data make things more complicated?