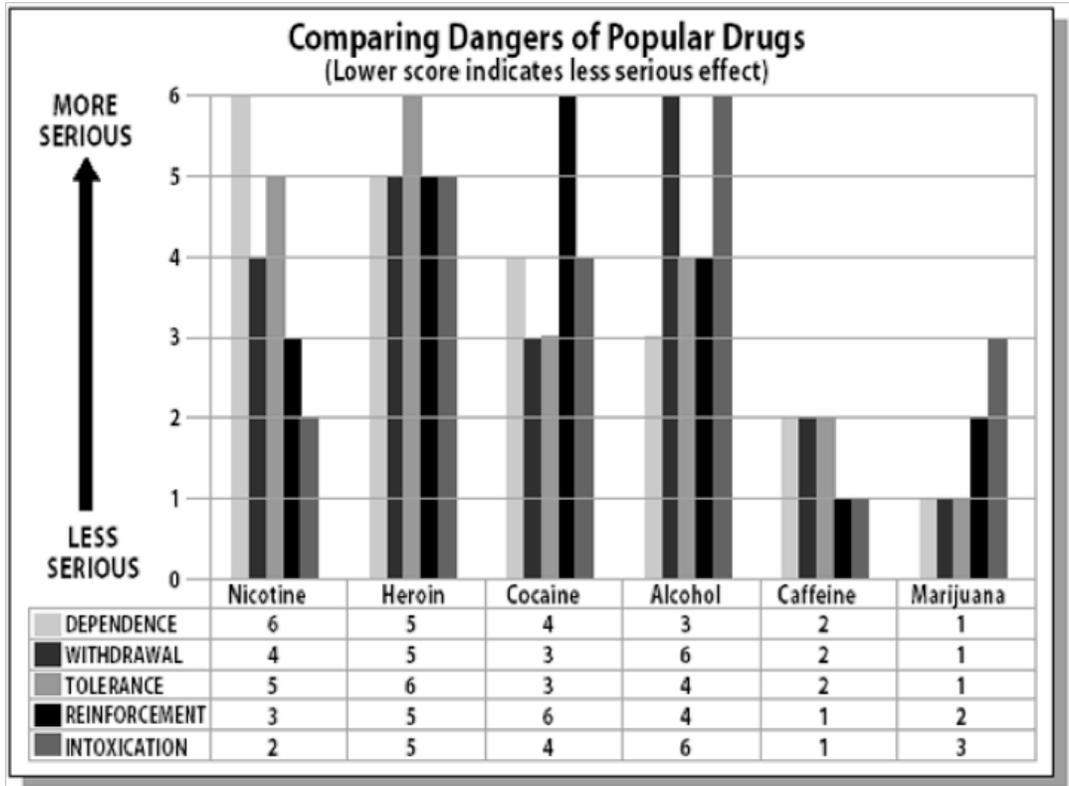


Drugs & Addiction

Obj. 3.3: Identify commonly abused drugs by category, routes of administration, and effects.



Use the following graph to answer questions 1-8 below:



- Which drug has the highest tolerance? _____ Lowest tolerance? _____
- Which drug is least intoxicating? _____ Most intoxicating? _____
- What are the dependence rankings for nicotine and cocaine, respectively? _____, _____
- What are the intoxication rankings for marijuana and cigarettes, respectively? _____, _____
- Which drug is most addictive? _____ How do you know?
- Which drug alters the users mind and body the most? _____ How do you know?
- Which drug appears to be the most dangerous? _____ How do you know?
- Which drug appears to be the least dangerous? _____ How do you know?



In the Do Now exercise, you may have made inferences about particular terms. Read each of the following definitions below, then use each of the terms correctly to describe a drug addiction.

Dependence: How difficult it is for the user to quit, the relapse rate, the percentage of people who eventually become dependent, the rating users give their own need for the substance and the degree to which the substance will be used in the face of evidence that it causes harm.

Withdrawal: Presence and severity of characteristic withdrawal symptoms.

Tolerance: How much of the substance is needed to satisfy increasing cravings for it, and the level of stable need that is eventually reached.

Reinforcement: A measure of the substance's ability, in human and animal tests, to get users to take it again and again, and in preference to other substances.

Intoxication: Though not usually counted as a measure of addiction in itself, the level of intoxication is associated with addiction and increases the personal and social damage a substance may do.

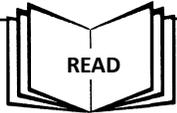


Write a short scenario about a person addicted to a drug (you decide which drug). In the scenario, use each of the terms above correctly. Underline each term you use.

A large rectangular area defined by a dotted line, intended for writing a scenario.



With a partner, make a list of all of the **types of drugs (or specific drugs)** you can think of.



Review the **Commonly Abused Drugs** chart from National Institute on Drug Abuse (NIDA) and answer the following questions:

1. List the 10 substance CATEGORIES used in this chart:
2. How many different street names are listed for the club drug MDMA?
3. What is the difference between the DEA classification of a Schedule I and Schedule II drug? (*Hint: Read the footnote under the chart on page 1*)
4. What are the possible routes of administration for heroin? (*Hint: Use the "How Administered" column*)
5. List 5 major acute effects/health risks of nicotine:
6. **Name the Drug:** Which drug is a Schedule I drug that can only be swallowed, has a street name of goop, and causes drowsiness, disorientation, loss of consciousness, and memory loss (among other symptoms)?



Using the same chart, write 3 "**Name the Drug**" questions (similar to #6 above). Write the answers on a separate sheet of paper. Then exchange your questions with a partner and find the answers to one another's clues.

Name the Drug Question #1:

Name the Drug Question #2:

Name the Drug Question #3:



Answer the following questions. You do not need to use complete sentences.

1. Name 3 of the 10 categories of drugs you read about:
 - a. _____
 - b. _____
 - c. _____

2. Name 2 possible routes of administration (how drugs are brought into the body):
 - a. _____
 - b. _____

3. What is a Schedule I drug?



Choose any one of the drugs on the **Commonly Abused Drugs** chart (NIDA). Use information from the chart (and any other credible sources you find) to make a billboard public service announcement (PSA) trying to persuade the public not to try that particular drug. Sketch your billboard in the box below. Then write a 3-5 sentence summary of the PSA, explaining why it will be effective.

Explanation: