

Facilitator's Guide

Module 2

Note: Times, corresponding slide numbers, and activity descriptions in this Facilitator Guide are suggested. Trainers are encouraged to use the provided materials as best fits their learners. All materials can be used and remixed as needed.

Slide #	Learning Objectives Addressed	Content and Notes	Additional Resources or Supplies Needed	Suggested Duration
1		<p>Opening and Introductions</p> <p>Welcome the Learners and introduce the instructors.</p> <p>Ask Learners to introduce themselves and give one expectation they have for the session.</p>	Optional -blank paper and markers for name tents.	This module takes approximately 2.5 – 3 hours
2		<p>Course Objectives</p> <p>At the end of this module, learners will be able to:</p> <ul style="list-style-type: none"> • Search within the system to locate specific OER • Organize resources using libraries • Evaluate resources using the IOER tools 		
3 - 14	Search within the system	<p>Demonstrate the methods for finding resources in IOER. When an internet connection is available, it is best to do this as a live demo within the site. If internet is not available, slides 4 – 14 can be used to highlight the key features. These slides can also be used as a primer for a live demonstration.</p> <p>Key ideas to highlight during demonstration:</p> <ul style="list-style-type: none"> • Navigating to the search screens for resources, libraries, and learning lists. • Conducting a resource search and using the filters and learning standards browser to narrow a search. • Understanding the search results. • Opening and understanding a resource detail page. • Understanding the feedback icons on the search results and detail page. 	<p>User Guides</p> <p>OER Search</p> <p>OER Search Libraries</p>	



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		<ul style="list-style-type: none"> Adding feedback and adding to a library (registered users only). 		
15		<p>Review the instructions on the slide. Assign topics depending on the interests of the users. Suggestions may include:</p> <ol style="list-style-type: none"> Rivers of the world Shakespeare Geometry Problem based learning Plant biology Pythagorean theorem STEM literacy Dinosaurs History of jazz American art history 		Approximately 20 min
16 - 21	Organize resources using libraries	<p>Introduce library terms and management. When an internet connection is available, it is best to do this as a live demo within the site. If internet is not available, slides 17 - 21 can be used to highlight the key features. These slides can also be used as a primer for a live demonstration.</p> <p>Key ideas to highlight during demonstration:</p> <ul style="list-style-type: none"> The dashboard provides you with access to all of your IOER. Using the menu on the left you can open your library, view the resources you created, search the libraries you follow and manage your library membership. On the right hand of the screen you see thumbnails of recent resources and direct links to different libraries. Your library is where you organize resources within IOER. Your library allows you to save links to resources so you do not have to 	<p>User Guides OER Create Library OER Manage Library</p>	



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		<p>search for them every time you come to IOER. You can create collections in your library to help you organize your links further. Both the overall library and each collections is searchable using the filter menu.</p> <ul style="list-style-type: none"> Describe the function of each of the tabs on library screen. 		
22		Activity – Library set up and manage.		10 min
23-24		<p>Saving Resources to a library. Demonstrate how to save a resource into a personal library in the live site. If internet connection is not available, use slide 23 to walk through process.</p> <p>Have participants complete activity on slide 24.</p>	User Guides OER Save to Library/Add Resources	20 min
25		Explain procedure for sharing and following a library. Show drop down menu and remind Learners to click SAVE.		
26		Explain the activity and allow time for Learners to complete the task.		5-10 min
27 - 34	Evaluate resources using IOER tools	<p>Introduce the subject of evaluating resources. When an internet connection is available, it is best to do this as a live demo within the site. If internet is not available, slides 27-34 can be used to highlight the key features. These slides can also be used as a primer for a live demonstration.</p> <ul style="list-style-type: none"> Explain the various feedback channels Explain the process for evaluating alignment to standards Give instructions for selecting like/dislike and writing comments Discuss the various rubrics. Ask Learners if anyone has had experience with any of the rubrics. 	<p>User Guides OER Evaluate with Achieve Rubric OER Evaluate with CCSS EQUIP Rubric</p> <p>Printable copies of rubrics are available here. http://www.achieve.org/our-initiatives/equip/rubrics-and-feedback-forms</p>	



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			http://www.achieve.org/oer-rubrics	
35		For more information on rubrics and evaluating the quality of resources visit Classroom in Action Curriculum Alignment Tools and Resource webpage. http://www.ilclassroomsinaction.org/curriculum-alignment.html		
36		Go over the instructions for the activity. Allow time for Learners to complete.		Approximately 15 min
36		Go over the instructions for the activity. Allow time for Learners to complete. Not all lessons are aligned to the standards. Here are a few that you can use to get the groups started. http://ioer.ilsharedlearning.org/Resource/633279/historical_fiction_mostly_true http://ioer.ilsharedlearning.org/Resource/605539/building_roller_coasters http://ioer.ilsharedlearning.org/Resource/602772/area_explorer http://ioer.ilsharedlearning.org/Resource/585941/Unit_1_-_Statistics http://ioer.ilsharedlearning.org/Resource/594344/line_break_explorer http://ioer.ilsharedlearning.org/Resource/612233/primary_source_exemplar_life_on_move http://ioer.ilsharedlearning.org/Resource/461003/PhET_Teacher_Activities_Properties_of_Wave		Approximately 20 min



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