

Collaborating Through IOER

Intro to IOER: Module 3

loer.ilsharedlearning.org

#IOER



Illinois
State Board of
Education



Northern Illinois
University

Center for P-20 Engagement

10/9/2017



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Objectives

At the end of this module, learners will be able to:

- Assign tags to a resource
- Add new content to IOER (Tag Resources)
- Create Indexed lists and sets of OER materials, around classroom topics and/or a specific purpose



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What are Tags?



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Tags

Keywords, labels and other information associated with a resource, learning list or learning set.



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Tags = Filters

- Search filters are based on resource tags
- Filter Categories

Filters	
Subject	▼
Education Levels	▼
Educational Use	▼
Resource Type	▼
Media Type	▼
End User	▼
Usage Rights	▼



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Tag Categories

- Title (open)
- Description (open)
- Keywords (open)
- Usage Rights
- Education Levels
- Resource Type
- Media Type
- Subject
- Learning Standards
- Creator
- Publisher
- Technical/Equipment Requirements
- Access Rights
- Language
- Educational Use
- End User
- Group Type
- Assessment Type
- Accessibility Control
- Accessibility Feature
- Accessibility Hazard



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Small Group Activity – Determine the Tags

- Each group will review the given resource.
- You have 5 minutes to discuss the resource and determine the appropriate tags and standard alignment for that resource.
- You will share out and compare your list of tags with the other groups.

Discussion: Why are tags different?



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Adding Content to IOER

Tagging Resources



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Contribute Resources

IOER Resource Search

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Contribute Resources Communities

IOER Resource Search

Found 207929 Resources

Most Relevant Search Advanced Search

Grade 5 Grade 6

Created 5/1/2017

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Contribute Open Education Resources!

There are a few ways to add your Resources to the IOER Repository. Take a look:

Tag an Online Resource or Upload a Resource

Resources are the bread and butter of IOER. A resource is a webpage from the Internet or a file from your computer (or your Google Drive!) with a complete set of information (the "tags") to describe it so others can find and make use of it.

[Go to Tagging Tool →](#)

Create a Learning Set

A learning set is an ordered sequence of resources bound together by a common purpose. It is suitable for lessons or activities that need multiple supporting resources.

[Go to Learning Set Builder →](#)

Create a Learning List

A learning list is a structured hierarchy of learning sets. It is suitable for a larger series of lessons, a curriculum, or anything in between. If you have need to express both sequence and scope, a learning list is the way to go.

[Go to Learning List Builder →](#)

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Three Sources

- Web-based - url
- Local file – upload
- Google Drive – file copy/upload



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Tag Categories

- | | |
|----------------------|------------------------------------|
| • Title (open) | • Technical/Equipment Requirements |
| • Description (open) | • Access Rights |
| • Keywords (open) | • Language |
| • Usage Rights | • Educational Use |
| • Education Levels | • End User |
| • Resource Type | • Group Type |
| • Media Type | • Assessment Type |
| • Subject | • Accessibility Control |
| • Learning Standards | • Accessibility Feature |
| • Creator | • Accessibility Hazard |
| • Publisher | |



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Publishing Options

- Organization – Tagging on your behalf or as an organization
- IOER Access Limitations
 - Anyone (including students)
 - Anyone in my Organization
 - Anyone in my Organization Region (School District)
 - Only Illinois Teachers
- Add to the Library
 - IOER Tagging Community Working Library



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Small Group Activity – Tagging Resources

- Locate and discuss web-based resources.
- As a group, tag two new resources into IOER and align them to standards.



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Learning Lists and Sets

Grouping Resources in Meaningful Ways



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Learning Set

An ordered sequence of resources bound together by a common learning purpose or theme.



Learning List

A structured hierarchy of Learning Sets.



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Contribute Resources

IOER Resource Search

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Contribute Resources Communities

IOER Resource Search

Found 207929 Resources

ion B2, Workbook [Grade 5]

sary to construct meaning from content-based text. This enables students to comprehend any subject matter they read and learn

Grade 5 Grade 6

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Go to Learning List Builder →

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Set Builder

IOER Learning Set Builder

Show/Hide Help

Add Information
Add Resources
Preview this Set
Publish Learning Set
Delete this Learning Set

Set Information

Basic Information

Title

Sample Set

Brief Summary

This is a sample set created for instructional purposes.

Rich Description

B I U ↵ ☰ ☷ ☹ ☰ ☷ ☹ ↶ ☷ ☹ ↷

Approximate timeframe to complete


Set Learning Standards


Standards that apply to the entire set can be added here. For resource-specific standards, please add them on the "Add Resources" tab.

Add Learning Standards...

This set doesn't have any standards aligned to it.

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List Builder

IOER Learning List Builder

Show/Hide Help

Add Information
Add Resources
News
Partners
Preview this Level
Publish Learning List
Delete this Learning List

Learning List Navigation

Sample List

Add a child level

Select

Level Information

Basic Information

Title

Sample List

Brief Summary

This is a sample List created for demonstration purposes.

Rich Description

B I U ↵ ☰ ☷ ☹ ☰ ☷ ☹ ↶ ☷ ☹ ↷

Level Learning Standards

Standards that apply to the entire level can be added here. For resource-specific standards, please add them on the "Add Resources" tab.

Add Learning Standards...

This level doesn't have any standards aligned to it.

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Resources I Created

Kristin Brynteson's Dashboard

Recent Resources from My Library

- 4 4 Thinkfulsheets
- Illinois Community College Board - College and Career Read...
- The Colorado Story, First Edition
- Bella C. Sandauer Collection of Art and Visual Literacy
- Designing Candy Cartons
- Surviving Extreme Circumstances
- Finding a Training Program - Minimal College and Career Read...
- Grade 8 Module 6: Linear Functions
- Writing Science-Themed Poetry in the ELA
- Energy Resources: Wind Energy Lab

Libraries where I am a Member

- Health Science
- Illinois State Board of Education
- oer
- myHRC
- NIU STEM OUTREACH
- Isle

Resources I Created or Tagged

- Surviving Extreme Circumstances
- Light Up Your World with Electricity
- StoryCorps National Day of Listening
- Photo Writing: A Day in the Life
- Ethics Challenge: Friend, Foe, or Feast
- Stuffed Bunny Science Adventures
- Geoboard
- Creating Creatures of the Deep
- Why Open Education Matters
- Pixabay

Showing 15 of 25

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Shared Resources

Filters ▶ Start typing here to search...
Standards ▶ 25 items per page

Found 22 Results
 Page: 1

test list
 this is a fake resource list

Test - Sample list
 Test List for example

Test - Sample Set
 Just a test

Digital Story Creation Activity
 The Digital Story Creation (DSC) Activity is a technology and art-based culminating activity for a science, social studies, or language arts content area unit. The DSC activity is not intended to be the only instruction on the science, social studies, or language arts topic but the culminating activity. It is a means for the students to 'dig deeper' into a specific area within that content and provide an opportunity for creative and collaborative demonstration of the students' knowledge.

Metadata for 'test list':

- Status: Draft
- Author: Kristin Brynteson
- Organization:
- Last Updated: 6/16/2016 2:29:11 PM
- Type: Learning Set

Metadata for 'Test - Sample list':

- Status: Draft
- Author: Kristin Brynteson
- Organization:
- Last Updated: 6/14/2016 8:38:34 PM
- Type: Learning List

Metadata for 'Test - Sample Set':

- Status: Draft
- Author: Kristin Brynteson
- Organization:
- Last Updated: 6/14/2016 8:34:26 PM
- Type: Learning Set

Metadata for 'Digital Story Creation Activity':

- Status: Published
- Author: Kristin Brynteson
- Organization: Northern Illinois University (NIU)
- Last Updated: 2/25/2016 3:47:06 PM
- Type: Lesson Plan

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Small Group Activity – Create a Learning Set

- Locate three related online resources.
- As a group, tag the three resources as a set.

NOTE: Do not publish the set.

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Small Group Activity – Create a Learning List

- As a group, tag the same three resources as a list.

NOTE: Do Not publish the list.

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IOER Website and Technical Questions

Email: info@siuccwd.com

Professional Development and Training Questions

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ioer.ilsharedlearning.org

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