

How do you know the student?

TOWNSHIP HIGH SCHOOL DISTRICT 214 INTERNSHIP PROGRAM

The student named below has applied for participation in the District 214 Internship Program. Please give us your feedback on this student.

Having a teachers complete and submit this form is an essential part of the Internship Application. **Any student information you provide will be confidential.**

In accordance with the District 214 Career and Life Plan proposal, students will acquire career experiences through part-time employment, volunteering experiences, and/or mentorships. We are offering an opportunity for students to participate in internship activities which will focus on their specific career interest. These supplemental learning experiences will give students opportunities to explore and fit themselves into the world of opportunity beyond the high school classroom. It will afford students hands-on learning that cannot be replicated in the classroom.

District 214 students who are interested in various careers will be able to pursue their interests at businesses and corporations throughout the north and northwest suburbs. District 214 and the various businesses have collaboratively developed an Internship Program for high school students. These programs are designed to give students an opportunity to learn about a career and apply this information to their life and career plans.

These programs are for students who will be entering their junior or senior year of high school and who (1) are extremely committed to pursuing a career in their selected internship, and (2) have the knowledge, skill, dedication and spirit required to engage in a very rigorous and challenging authentic learning experience.

Student First Name	Student Last Name	
School:	I.D. Number	
Teacher Evaluator:		_ Date:
Teacher Email:		

Please use the following form to rate the nominated student in the areas indicated.

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know			
The student learns content (CIRCLE ONE):										
	A. easily	5	4	3	2	1	DK			
	B. intuitively	5	4	3	2	1	DK			
	C. with little repetition	5	4	3	2	1	DK			
	D. retains learning	5	4	3	2	1	DK			
The st	udent is interested in:									
	A. the subject matter	5	4	3	2	1	DK			
	B. learning more about the subject matter, e.g. doing research reading taking more classes	,	4	3	2	1	DK			
	C. doing quality work and meeting high standards	5	4	3	2	1	DK			
	D. age advanced knowledge and concepts	5	4	3	2	1	DK			
	E. expressing opinions about the subject matter		4	3	2	1	DK			
The student:										
	A. uses the subject matter to reason and solve problems	5	4	3	2	1	DK			
	B. uses the subject matter in original ways	5	4	3	2	1	DK			
	C. sees connections between different components of the same subjects	5	4	3	2	1	DK			

D. sees connections between the subject matter and other areas	5	4	3	2	1	DK
E. produces many ideas related to the subject matter	5	4	3	2	1	DK
F. works problems to completion	5	4	3	2	1	DK
G. uses observation to understand the subject matter	5	4	3	2	1	DK
H. analyzes their own abilities	5	4	3	2	1	DK
I. designs quality productions	5	4	3	2	1	DK
J. displays humor	5	4	3	2	1	DK
K. understands another point of view	5	4	3	2	1	DK
L. shows initiative	5	4	3	2	1	DK

Make additional comments on this student's abilities or educational needs below:

Once this form is fully complete:

Save this file as Student First Name. Student Last Name. ID Number.TEACHER2REC and e-mail it to internprogram.d214.org