

OVERVIEW

BIG IDEA Access to healthcare in the United States is a major health disparity.

OBJECTIVE

11.1: Describe how Americans access health care and identify groups that have difficulty accessing care

AGENDA

1. Access to Health Care: a. The Data b. The Conclusions

2. Reading

3. Discussion & Web Search

HOMEWORK

Examine data on insurance access by state and answer questions based upon the data.

LESSON 11.1 Health Care Access

SUMMARY:

This lesson will introduce students to the deeply complex and challenging issues of access to health care in our country. Students will begin with a data set showing where insurance coverage comes from for Americans and how insurance status varies by race, age, and other variables. Students will work toward making a strong Claim-Evidence-Warrant based conclusion using this data. Next, students will read an overview from a CDC report and then use online research and discussion to determine how things have changed from 2010 until present time with the implementation of the Affordable Care Act.

STANDARDS:

IL Learning Standard 22.B.5: Describe and explain the factors that influence health among individuals, groups, and communities.



Lesson 11.1 Instructor Guide

LESSON 11.1

MODULE 11: HEALTH POLICY

MODULE 11: HEALTH POLICY

Access to Health Care

Obj. 11.1: Describe how Americans access health care and identify groups that have difficulty accessing care

DO NOW

Access to Health Care: The Data

The services offered by health care providers in the United States are perhaps the best offered anywhere in the world. Unfortunately, the services are not accessible to all Americans because they cannot afford them. Examine the graph and table below and use the data to complete the Claim-Evidence-Reasoning exercise on the following page.

Figure 1: Sources of Insurance Coverage, 2011

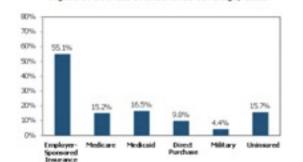


Table 1: Uninsured Rates by Age, Race/Ethnicity and Household

Income				
		Percent of the Total Pepulation	Percent of the Universed	Uninsured Rate ³
A	Under 18	25.4%	15.7%	9.7%
	18-25	8.7%	17.0%	12.7%
	26-34	12.0%	21.7%	27.8%
	35-44	12.9%	17.3%	21.0%
	45-64	26.5%	27.9%	16.3%
	45 and ulder	13.4%	1.4%	1.7%
Race/Ethnicity	White, Non-	64.3%	45.3%	11.1%
	Black .	13.1%	16.1%	19.5%
	Asian	5.9%	5.6%	15.8%
	respared (any race)	17.3%	33.0%	30.1%
Household Shoome	Gass than \$25,000	19.0%	30.7%	25.4%
	\$25,000- \$49,995	23.3%	31.8%	in.9%
	\$50,000- \$24,999	18.5%	18.7%	15.4%
	\$75,000 more	28.2%	28.2%	7.8%

[2]Percent of uninsured is the number of uninsured people in the specified category divided by the total uninsured population. For Race/Ethnicity, it is the percent of those that reported Race/Ethnicity in one of the four categories.

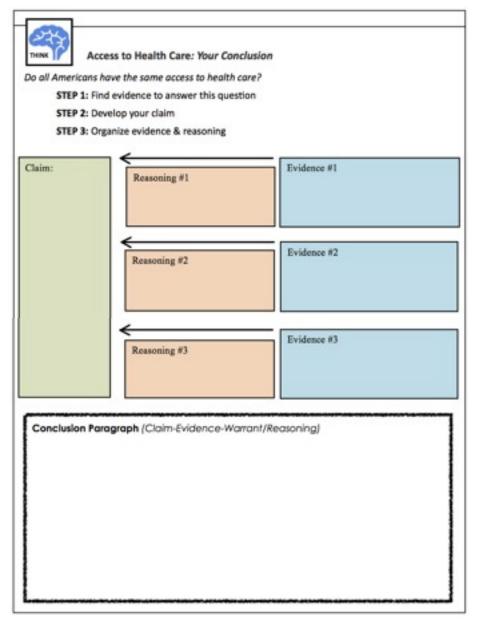
[3]Uninoured rate is the number of uninoured people in the specified category divided by the total number of people in that specific category.

DO NOW: Ask students what other barriers besides income might exist. Ask students what they already know about the distribution of access to health care in our country.

Source: <u>http://aspe.hhs.gov/health/reports/</u> 2011/cpshealthins2011/ib.shtml

NATIONAL HEALTH





THINK: See Lesson 9.10 for a primer on using Claim-Evidence-Warrant for making conclusions. If students have had this lesson before, review briefly. If not, spend a few extra minutes going through the process.



Lesson 11.1 Instructor Guide

MODULE 11: HEALTH POLICY



READ: Ask students, "Why might the number of Americans without health insurance be growing (in 2010)? Do you think this is still true today?"



Then & Now

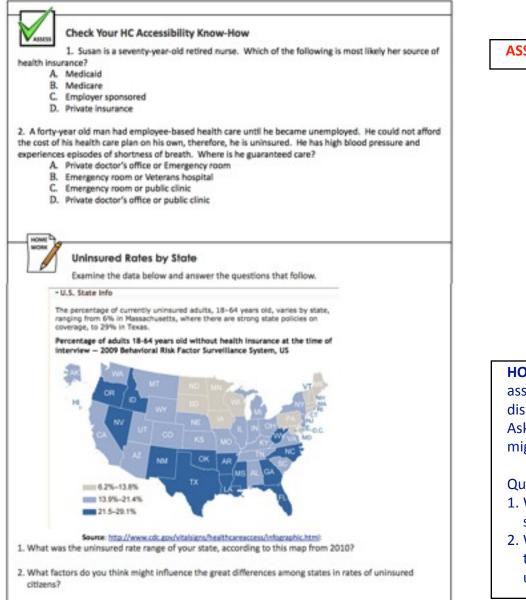
With a partner, search for news and websites online that provide a more current picture of the state of health care coverage and access in the United States now. Then answer the questions below.

- 1. Have there been any significant changes in access to health care? If so, what?
- 2. How has the Affordable Care Act (ACA) changed the accessibility to health care so far? What changes are predicted to take place in the future?

DISCUSS: Warn students that they may come across very mixed reports on the success of the ACA. Encourage them to use unbiased sources and ensure that claims they read are supported by evidence and reasoning.



Lesson 11.1 Instructor Guide



ASSESS: Answers: 1. B; 2. C

HOMEWORK: The purpose of this homework assignment is to get students to reflect on how disparities in health care are also geographical. Ask them why these geographical disparities might exist.

Questions:

- 1. What was the uninsured rate range of your state, according to this map from 2010
- 2. What factors do you think might influence the great differences among states in rates of uninsured citizens?